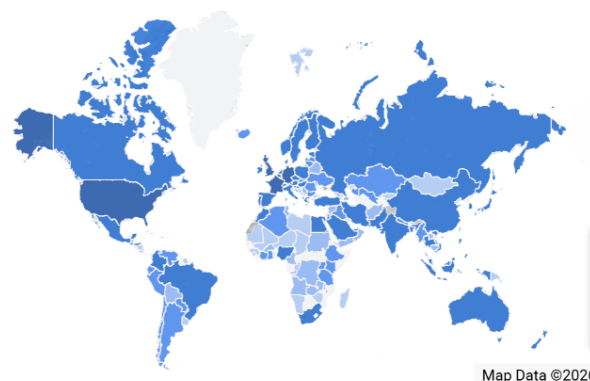


March 2026

Final report on HaBilNet-funded project:
Future-proofing the Q-BEx tool:
Enabling professionals to engage with the diversity of bilingual experiences

HaBilNet funding has enabled us to meet the costs for the **hosting, maintenance and upgrade** of the [Q-BEx online tool and its accompanying website](#). This has allowed continued free use of the tool for all bilingualism-related professionals.

Uptake has increased year-on-year, with 5,372 respondents as of February 2026 (up from 4,086 a year prior), spanning 35 countries across five continents. The questionnaire is now available in 33 languages, with 19 so far collecting data. A third of questionnaires target atypical language development, demonstrating commitment to linguistic diversity and clinical application beyond Western contexts. We have also continued promoting Q-BEx to **researchers** and **practitioners**. Our IASCL 2024 symposium and our ISB 2025 symposium were attended by approximately 100 international delegates each. Q-BEx will be



Google Analytics map of Q-BEx website users since 2022 (generated on 10 Feb 26)

the topic of a keynote presentation at the Bi-SLI conference in 2026. We have delivered training workshops to Clinical Excellence Networks in the UK, and introduced Q-BEx to teachers and clinicians via [PIM \(Partners in Multilingualism\)](#) at HaBilNet partner [Foyer, Brussels](#). Q-BEx is embedded in a [FutureLearn online course](#) on multilingual children's language development, and in professional training for Speech and Language Therapists in the UK, Lebanon and in France. We are also grateful for the visibility of Q-BEx on the [HaBilNet website](#).

The Q-BEx validation study has resulted in 7 scientific publications (3 published; 4 under review) in top-tier international journals. All adopt open science practices (with data and scripts shared via the Open Science Foundation at <https://osf.io/gb9m7>). Since last year, the use of Q-BEx as triage tool for risk of language disorder screening in preschool children has been piloted as part of a national initiative in England (*Early Language Support for Every Child*).

HaBilNet funding has enabled us to translate the questionnaire into 10 [more languages](#), and to continue **improving the functionality** of Q-BEx and its professional user interface. The **manual** has been entirely rewritten based on user feedback. This has improved its clarity, readability, and brought it up-to-date with the latest developments.

We have set up a payment system for **donations** that includes the underwriting of the financial risk by University of Leeds until the end of 2029. It has already started to attract funding.

The Q-BEx project team includes: Cécile De Cat (University of Leeds, UK), Draško Kaščelan (University of Essex, UK), Philippe Prévost (University of Tours, FR), Ludovica Serratrice (University of Reading, UK), Laurie Tuller (University of Tours, FR), and Sharon Unsworth (Radboud University, NL).