

Annick De Houwer, PhD
Professor Emerita

CURRICULUM VITAE
with full publication list

[The Harmonious Bilingualism Network](#) (HaBilNet)

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Find me on [ResearchGate](#), [Wikipedia](#) and [Google Scholar](#)

Academic education and degrees

- 1988 PhD, Linguistics, Free University of Brussels, Belgium
- 1980-81 Linguistics Dept., Stanford University (Child Language; Psycholinguistics), USA
- 1980 Certificate of Specialisation in Psycholinguistics, Catholic University of Louvain, Belgium
- 1979 High School Teaching Certificate, University of Antwerp, Belgium
- 1979 MA, General and English Linguistics, University of Antwerp, Belgium
- 1977 BA, Germanic linguistics and literature, Free University of Brussels, Belgium

Academic appointments

- 2009-2021 Professor, Linguistics, University of Erfurt, Erfurt, Germany
2014-2021: *Professor of Language Acquisition and Multilingualism*;
2009-2014: *Professor of Language Learning and Language Teaching*
- 2000-2009 Associate Research Professor, Communication Sciences, University of Antwerp, Belgium
- 1999-2000 Research Director, Science Foundation Flanders (FWO), Belgium
- 1997-2000 Associate Adjunct Professor, Communication Sciences, University of Antwerp, Belgium
- 1993-99 Post-doctoral fellow, Science Foundation Flanders (FWO), Belgium
- 1992-97 Assistant Adjunct Professor, Communication Sciences, University of Antwerp, Belgium
- 1991-92 Assistant Professor, English Linguistics, Free University of Brussels, Belgium
- 1988-89 Lecturer, Child Language, University of Antwerp, Belgium
- 1981-88 Lecturer, English Linguistics, Free University of Brussels, Belgium
- 1981 Instructor (part-time), Dutch, Dept. of Linguistics, Stanford University, USA

Initiator and Director of the Harmonious Bilingualism Network (HaBilNet)

- 2015-now www.habilnet.org

Honors and awards

- 2024-2027 Ex-officio Member, Executive Committee, [International Association for the Study of Child Language](#) (IASCL)
- 2021-2024 President, [International Association for the Study of Child Language](#) (IASCL)
- 2024 Chair, IASCL Roger Brown Award Committee
- 2024 Chair, IASCL Travel Bursary Committee
- 2020-2025 Member, [Talkbank Advisory Board](#), Carnegie Mellon U., USA
- 2013-2021 Member, Scientific Advisory Board, MultiLing (Center of Excellence: [The Center for Multilingualism in Society across the Lifespan](#)), U. of Oslo, Norway
- 2015 Member, Expert panel on Inclusive language education, Deutsches Jugendinstitut [German Youth Institute], Munich, Germany
- 2011-2017 Member, Executive Committee, [International Association for the Study of Child Language](#) (IASCL)
- 2009 Inclusion of A. De Houwer's biography in *Marquis Who's Who in the World*
- 2005-2019 Collaborative Investigator, Child and Family Research, [Eunice Shriver Kennedy National Institute of Child Health & Human Development](#), Bethesda, USA
- 1999-2008 Publication Committee Co-chair (with Steven Gillis, Belgium), [International Association for the Study of Child Language](#) (IASCL)
- 1996-2005 Member, [Multilingual Affairs Committee of the International Association for Logopedics and Phoniatrics](#) (IALP)
- 1999 Grant Committee Chair, [International Association for the Study of Child Language](#) (IASCL)
- 1999-2002 Co-convenor (with Yamamoto Masayo, Japan), Scientific Commission on Child Language, [International Association for Applied Linguistics](#) (AILA)
- 1998-2001 Vice President, [Research Commission 25 on Language and Society](#), International Sociological Association
- 1997-2000 Member, Steering Committee, Hungarian-Dutch Study Centre on Language Contact, [Netherlands Institute for Advanced Study](#) (NIAS)
- 1997-1999 Convenor, Scientific Commission on Child Language, [International Association for Applied Linguistics](#) (AILA)
- 1996-2002 Treasurer, [International Association for the Study of Child Language](#) (IASCL)
- 1995-96 Residential Fellow, [Netherlands Institute for Advanced Study](#) (NIAS)
- 1995 VNC-award (Vlaams Nederlands Comité) together with Dr. Pieter Muysken, in support of a year at [NIAS](#)
- 1993-99 Member, Executive Committee, [International Association for the Study of Child Language](#) (IASCL)

1985 [British Council](#) Travel Grant

1980-81 [Fulbright-Hayes award](#) for a year of graduate study at [Stanford University](#), USA

Research areas

Developmental psycholinguistics: bilingual and monolingual child language acquisition, lexical acquisition, morphosyntactic development

Contact linguistics: language choice, mixed utterances, family bilingualism, minority language maintenance

Sociolinguistics: standard/dialect variation; language attitudes; family interaction patterns; home language use; intralingual television subtitling

Second Language Acquisition: input factors

Themes of university level courses and seminars taught

Psycholinguistics Child language development, First and second language acquisition

Contact linguistics Bilingualism, Bilingual acquisition, Intercultural communication

Sociolinguistics English dialectology, The sociolinguistics of English, General sociolinguistics, Language policy, Language attitudes

Education English foreign language teaching (for the primary & secondary levels)

Other Introduction to linguistics, English grammar, English linguistics, English as a foreign language, Dutch as a foreign language, Language and Communication, Pragmatics, Practical communication skills, Verbal and non-verbal communication, Research methods

Administrative service, University of Erfurt, Germany

2009-2012 Director, Language Center

Visiting appointments

2007 U. of Virginia, Charlottesville, USA: Visiting Research Professor (Dept. of Psychology)

2005-07 U. of Ghent, Belgium: Guest Professor (Dept. of Logopedics and Audiology)

1997-2000 NIAS (Netherlands Institute for Advanced Study, Wassenaar, the Netherlands): Visiting Scholar, Study Centre on Language Contact

1995-96 NIAS, Wassenaar, the Netherlands: Residential Fellow

1993 Carnegie Mellon U., Pittsburgh, USA: Visiting Scholar (Dept. of Psychology)

1993 State U. of New York at Buffalo, USA: Visiting Scholar (Dept. of Linguistics)

1989-91 Carnegie Mellon U., Pittsburgh, USA: Visiting Scholar (Dept. of Psychology)

1988-89 Harvard U., Cambridge, USA: Visiting Scholar (Graduate School of Education)

Invited guest lectures at the following academic institutions (selection)

USA	Carnegie Mellon U., City U. of New York, Columbia U., George Mason U., Georgetown U., Harvard U., Pennsylvania State U., Portland State U., U. at Buffalo, U. of Memphis, U. of Pittsburgh, U. of Virginia
Canada	Brock U., McGill U., Ontario Institute for Studies in Education (OISE)
Australasia	U. of Western Sydney (Australia); Kanawaga U. (Japan); Rikkyo U. (Japan); Ritsumeikan U. (Japan); National Institute of Education (Singapore)
Europe	Catholic U. Leuven, U. of Antwerp, U. of Ghent, Thomas More Hogeschool (Belgium); U. of Southern Denmark (Denmark); U. Lumière Lyon II, U. Sorbonne (France); U. of Cologne, U. of Erfurt, Friedrich-Schiller-Universität Jena, Ruhr-Universität Bochum, U. of Hamburg, U. of Paderborn, U. of Ulm (Germany); Trinity College (Ireland); Università degli Studi di Cagliari (Italy); Western Norway U. of Applied Science, Oslo U. (Norway); U. of Amsterdam, Utrecht U. (the Netherlands); U. Pompeu Fabra (Spain); U. of Gothenburg, Lund U., Stockholm U. (Sweden); Haute École pédagogique (Switzerland); U. of Reading, U. College London; U. of London (United Kingdom)

Invited teaching modules in graduate programs (external to home institution) (last 10 years)

- 2021 Postgraduate course on Multilingualism for speech and language professionals, Thomas More Hogeschool, Antwerp, Belgium: module on 'multilingual acquisition', Sept. 30
- 2021 Linguistics Summer School (LOT) for graduate students in linguistics, Leuven, Belgium: module on 'Harmonious Bilingualism', July 5-9
- 2015 4th Barcelona Summer School on Bilingualism and Multilingualism, U. Pompeu Fabra, Barcelona, Spain: module on 'Studying the input in bilingual acquisition: methodological and theoretical considerations and implications', Sept. 14-17

Research grants and contracts

title (as the case may be, translated from Dutch/German)	source(s)
Interculturality and multilingualism	U. of Erfurt, Germany
Early bilingualism and well-being	Harmonious Bilingualism Network
Amount of language input and communicative development of monolingual and bilingual infants in Flanders	U. of Antwerp, Belgium
Subtitling of Dutch television programs in Flanders: an investigation into its reception, goals and desirability	U. of Antwerp & Antwerp College of Translation and Interpreting, Belgium
The role of language input in early Dutch child language development: the influence of social-pragmatic versus formal aspects	Science Foundation Flanders & U. of Antwerp, Belgium
The specificity of mother-infant interaction (research contract)	National Institutes of Health (NIH), USA

The role of language in the development of social identity	Belgian National Science Foundation & U. of Antwerp, Belgium
The language of Antwerp teenagers	U. of Antwerp, Belgium
Science popularisation project: Dissemination of knowledge about early bilingual acquisition	U. of Antwerp & National Bank of Belgium

Consultancies and reviewing

Academic journals (Intl = International; J = Journal; Lang = Language)

Advances in Cognitive Psychology; American Anthropologist; American J of Play; Applied Psycholinguistics; Bilingualism: Lang & Cognition; Brain & Lang; Child Development; Critical Inquiry; Critical Inquiry in Lang Studies; Cognitive Development; Developmental Neuropsychology; Developmental Psychology; Dutch J of Applied Linguistics; Early Childhood Research Quarterly; Educational Review; European J of Applied Linguistics; European J of Disorders of Communication; First Lang; Folia Phoniatica & Logopaedica; Heliyon; Intl J of Bilingualism; Intl J of Bilingual Education & Bilingualism; Intl J of Lang & Communication Disorders; Intl J of Multilingualism; Intl J of Speech-Lang Pathology; Intl Multilingual Research J; J of Applied Developmental Psychology; J of Child Lang; J of Family Issues; J of Family Studies; J of French Language Studies; J of Home Lang Research; J of Memory & Lang; J of Monolingual and Bilingual Speech; J of Multilingual & Multicultural Development; J of Play; J of Pragmatics; J of Sociolinguistics; J of Speech Lang and Hearing Research; Lang Acquisition: A J of Developmental Linguistics; Lang Awareness; Lang, Culture & Curriculum; Lang in Society; Lang Learning; Lang, Learning & Development; Lang Variation & Change; Languages; Langues Vives; Learning & Individual Differences; Lexique; Linguistic Approaches to Bilingualism; Modern Lang J; Multilingua; Parenting: Science and Practice; Perceptual & Motor Skills; Pholia Phoniatica; Pragmatics; Psychologica Belgica; Psychology, Lang and Communication; Psychonomic Bulletin & Review; Studia Linguistica: A J of General Linguistics

Publishers

Basil Blackwell; Cambridge University Press; Cascadilla Press; John Benjamins; Mouton de Gruyter; Multilingual Matters; Oxford University Press; Palgrave (MacMillan); Plural Publishing; Routledge; Taylor & Francis

Research funding agencies

Belgium: Flemish Interuniversity Council, Flemish Research Council FWO

Canada: Canadian Language & Literacy Research Network

European Commission: European Research Council

France: Agence Nationale de la Recherche ANR

Germany: Alexander von Humboldt Stiftung, German Academic Exchange Service DAAD, German Science Foundation DFG

Netherlands: Netherlands Institute for Advanced Study NIAS, Dutch Science Foundation NWO

UK: The British Academy of Sciences, The Economic & Social Research Council ESRC

USA: National Institutes of Health NIH, National Science Foundation NSF

Policy institutions

Flemish Ministry of Education, Flemish Education Council (Belgium); Deutsches Jugendinstitut [German Youth Institute] (Germany)

Academic projects [as a consultant or a collaborator] (selection)

Canada: Opportunities for bilingualism in preschool and school-age children with developmental disabilities, E. Kay Raining-Bird, Dalhousie U., Halifax

Finland: What's in the App? Digitally-mediated communication within contemporary multilingual families across time and space, Åsa Palviainen, U. of Jyväskylä

France: Léonard: Acquisition du langage et grammaticalisation, A. Morgenstern, Ecole Normale Supérieure Lettres et Sciences humaines, Lyon

Germany: SEIKA: Sprachbildung und -entwicklung im Kitaalltag, B. Leyendecker, Ruhr-Universität Bochum

Luxemburg: Developing multilingual pedagogies (MuliPec), C. Kirsch, Université de Luxembourg

Norway: MultiFam: Family language policy in multilingual transcultural families, E. Lanza, MultiLing, U. of Oslo

USA: Early phonology and literacy in bilingual children, D. K. Oller, U. of Memphis, TN

Numerous international conferences

Several universities & schools

Symposia organization (last 10 years)

The Third HaBilNet Colloquium, HaBilNet3 (with Lourdes Ortega), Donostia/San Sebastián, Spain, June 4-6, 2025 (with 75 invited scholars; funding by HaBilNet)

The Second HaBilNet Colloquium, HaBilNet2 (with Lourdes Ortega), Frankfurt, Germany, May 12-14, 2022 (with 53 invited scholars; funding by HaBilNet)

The First HaBilNet Colloquium, HaBilNet1 (with Lourdes Ortega), La Hulpe, Belgium, May 24-25, 2018 (with 70 invited scholars; funding by HaBilNet)

Thematic session on Early Bilingual Development and Well-Being: Insights from a New Subfield of Research, International Symposium on Bilingualism (ISB10), New Brunswick, USA, May 20-24, 2015

Professional organizations (past & present)

Membership with offices: International Association for the Study of Child Language (IASCL),

International Association for Applied Linguistics (AILA), International Sociological Association

Membership without offices: ALCS Authors' Licensing and Collecting Society, American Association for Educational Research, American Psychological Association; Belgian Association for Applied

Linguistics, Belgian Circle of Linguistics, Deutscher Hochschulverband, Dutch Network First Language Acquisition, European Association for Developmental Psychology, Fulbright Alumni Association Belgium, International Pragmatics Association, International Reading Association, International Association for Applied Psycholinguistics, Linguistic Society of America, AILA Research Network (ReN) on Social and Affective Factors in Home Language Maintenance (HOLM), Universitätsgesellschaft Erfurt, VEWA Vereniging van Educatieve en Wetenschappelijke Auteurs, VG Wort

Editorships

General Editor (John Benjamins Publishing Company, Amsterdam/Philadelphia)

1999-2008, Book series TiLAR: Trends in Language Acquisition Research (with Steven Gillis) Vol. 1-6

2008 Behrens, H., ed., *Corpora in language acquisition research. History, methods, perspectives*

2008 Friederici, A. & G. Thierry, eds., *Early language development: Bridging brain and behavior*

2005 Fletcher, P. & J. Miller, eds., *Bridging the gap: Language disorders and developmental theory*

2004 Berman, R., ed., *Language development across childhood and adolescence*

2002 Morgan, G. & B. Woll, eds., *Directions in sign language acquisition*

2001 Cenoz, J. & F. Genesee, eds., *Trends in bilingual acquisition*

1999-2004, Book series IMPACT: Studies of Language in Society, Volumes 6-20

2005 Fenyvesi, A., ed., *Hungarian Language Contact outside Hungary*

2004 Deumert, A., *Language standardization and language change. The dynamics of Cape Dutch*

2003 Deumert, A. & W. Vandenbussche, eds., *Germanic standardizations: Past to present*

2003 Trinch, S., *Latinas' narratives of domestic abuse. Discrepant versions of violence*

2003 Britain, D. & J. Cheshire, eds., *Social dialectology: in honour of Peter Trudgill*

2003 Hellinger, M. & H. Bussmann, eds., *Gender across languages, Volume III*

2002 Webb, V., *Language in South Africa. The role of language in national transformation, reconstruction and development*

2002 Boxer, D., *Applying sociolinguistics: Domains and face-to-face interaction*

2002 Okita, T., *Invisible work. Bilingualism, language choice and childrearing in intermarried families*

2002 Hellinger, M. & H. Bussmann, eds., *Gender across languages, Volume II*

2001 Oakes, L., *Language and national identity. Comparing France and Sweden*

2001 Hellinger, M. & H. Bussmann, eds., *Gender across languages, Volume I*

2001 Armstrong, N., *Social and stylistic variation in spoken French. A comparative approach*

2001 McCafferty, K., *Ethnicity and language change*

2000 Ricento, T., ed., *Ideology, politics and language policies: Focus on English*

Member of the Editorial Board (past & present)

Journals

Brill: *Heritage Language Journal*

Cambridge University Press: *Journal of Child Language*

Equinox: *Journal of Monolingual and Bilingual Speech*

Lawrence Erlbaum Associates: *Parenting: from Theory to Practice*

Mouton de Gruyter: *Applied Linguistics Review*

Mouton de Gruyter: *European Journal of Applied Linguistics*

Mouton de Gruyter: *International Review of Applied Linguistics in Language Teaching (IRAL)*

Routledge: *The International Journal of Bilingualism and Bilingual Education*

Sage: *International Journal of Bilingualism*

Stockholm University Press: *Journal of Home Language Research*

Taylor & Francis: *Language Awareness*

Book Series

John Benjamins: *IMPACT: Studies of Language in Society*

John Benjamins: *Trends in Language Acquisition Research, TiLAR*

John Benjamins: *Studies in Bilingualism, SiBiL*

Language Science Press: *Current Issues in Bilingualism*

Academic publications (full list)

Books

- 2021 De Houwer, A. *Bilingual Development in Childhood*. Book in the series Elements in Child Development, M. H. Bornstein, Editor-in-Chief. Cambridge, UK: Cambridge University Press. DOI: 10.1017/9781108866002 ([blog article](#) about the book)
- 2009 De Houwer, A. *Bilingual First Language Acquisition*. Bristol, UK: Multilingual Matters, xvii + 412 pp. (hardback, paperback and e-book editions)
- 2009 De Houwer, A. *An Introduction to Bilingual Development*. Bristol, UK: Multilingual Matters, x + 89 pp. (hardback, paperback and e-book editions)
- 1990 De Houwer, A. *The Acquisition of Two Languages from Birth: a Case Study*. Cambridge, UK: Cambridge University Press, xv + 391 pp. (hardback, paperback and e-book editions)

Corpora

- 2004 De Houwer, A. *CHILDES Dutch-English De Houwer Corpus*. Pittsburgh: Talkbank (doi:10.21415/T5RG60). Orthographic transcriptions with morphosyntactic coding, longitudinal family dialog data, case study, Dutch-English bilingual child; <https://talkbank.org/childes/access/Biling/DeHouwer.html>

- 2004 De Houwer, A. *CHILDES Dutch De Houwer Corpus*. Pittsburgh: Talkbank (doi:10.21415/T58C8C). Downloadable home audio recordings and phonological transcriptions with some language variety and dialog structure coding, family dialog data, 4 Antwerp Dutch-speaking monolingual four-year-olds; <https://talkbank.org/childes/access/DutchAfrikaans/DeHouwer.html>
- 2019 De Houwer, A., & M. H. Bornstein. *CHILDES Dutch-French DeHouwer/Bornstein Corpus*. Pittsburgh: Talkbank (doi:10.21415/3HTM-0F63). Data owned by ADH & MB; transcripts owned by ADH). Home video recordings from the same ca. 60 children at 13 and 20 months with their mothers; most children were acquiring Dutch and French from birth - 3 children heard English and Dutch; videos viewable after contacting TalkBank owner Brian MacWhinney; fairly close orthographic transcriptions freely available after log in; <https://talkbank.org/childes/access/Biling/DeHouwerBornstein.html>
- 2019 De Houwer, A., & M. H. Bornstein. *CHILDES Dutch DeHouwer/Bornstein Corpus*. Pittsburgh: Talkbank (doi:10.21415/FY2P-CC48). Data owned by ADH & MB; transcripts owned by ADH. Home video recordings from the same ca. 60 children at 13 and 20 months with their mothers; most children were acquiring Dutch from birth; videos viewable after contacting TalkBank owner Brian MacWhinney; fairly close orthographic transcriptions freely available after log in; <https://talkbank.org/childes/access/DutchAfrikaans/DeHouwerBornstein.html>

Edited volumes

- 2024 Lambelet, A., **De Houwer**, A., & Ghimenton, A., eds., *Answering parents' questions about child language. Antworten auf Elternfragen zur Kindersprache. Des réponses aux parents sur le développement du langage. Risposte alle domande dei genitori sul linguaggio dei bambini. Special Issue, Babylonia Journal of Language Education, 3*. Open Access: <https://babylonia.online/index.php/babylonia/issue/view/46>
- 2024 **De Houwer**, A. & Ortega, L., eds., *The Cambridge Handbook of Bilingualism*, Cambridge, UK: Cambridge University Press, 678 pp. (ISBN 9781316631225 = paperback edition of 2019 book)
- 2019 **De Houwer**, A. & Ortega, L., eds., *The Cambridge Handbook of Bilingualism*, Cambridge, UK: Cambridge University Press, 678 pp.
- 2011 **De Houwer**, A. & Wilton, A. eds., *English in Europe Today. Sociocultural and Educational Perspectives*, Amsterdam, the Netherlands: John Benjamins, 191 pp.
- 2006 Kuppens, A. & **De Houwer**, A., eds., *De relatie tussen mediagebruik en Engelse taalvaardigheid [The relation between media use and English proficiency]*. Antwerp, Belgium: Universiteit Antwerpen, 182 pp.
- 2001 Gillis, S. & De Houwer, A., eds., *The Acquisition of Dutch*, Amsterdam, the Netherlands: John Benjamins, xvi + 444 pp. (paperback edition of 1998 book)

- 1998 Gillis, S. & **De Houwer**, A., eds., *The Acquisition of Dutch*, Amsterdam, the Netherlands: John Benjamins, xvi + 444 pp.
- 1998 De Houwer, A. *Special Issue on Bilingual Acquisition*, guest-edited volume of the *International Journal of Bilingualism*, Vol. 2(3), 140 pp., London, UK: Kingston Press.
- 1997 Wölck, W. & **De Houwer**, A., eds., *Recent Studies in Contact Linguistics*. Bonn, Germany: Dümmler, 484 pp.
- 1993 **De Houwer**, A. & Gillis, S., eds., *Kindertaalonderzoek in het Nederlands taalgebied: een overzicht [Child language research in the Dutch-speaking world: an overview]*, Antwerp, Belgium: University of Antwerp Press, 71 pp.
- 1993 Gillis, S. & **De Houwer**, A., eds., *NET-werken: bijdragen van het Vijfde NET-Symposium [NET-working: papers from the Fifth NET-symposium (NET=Network first language acquisition)]*, Antwerp, Belgium: University of Antwerp Press, 92 pp.
- 1987 **De Houwer**, A. & Gillis, S., eds., *Perspectives on Child Language*, Brussels, Belgium: Editions de l'Université de Bruxelles, 161 pp.

Articles in peer reviewed journals

- 2025 De Houwer, A. Supporting Harmonious Bilingualism in European early childhood education. *Estonian Journal of Educational Studies* 13(2), 29-50.
<https://doi.org/10.12697/eha.2025.13.2.02b>
- 2025 De Houwer, A. Harmoonilise kakskeelsuse toetamine Euroopa alushariduses. *Eesti Haridusteaduste Ajakiri* 13(2), 6–28 <https://doi.org/10.12697/eha.2025.13.2.02a>
- 2024 **De Houwer**, A., Lambelet, A., & Ghimenton, A. [Bridging the gap between scientific research and parental concerns on children language development](#). *Babylonia Journal of Language Education*, 3, 8-13.
- 2024 De Houwer, A. [Language development milestones for bilingual and monolingual children](#). *Babylonia Journal of Language Education*, 3, 14-17.
- 2024 De Houwer, A. [Myths about bilingual development and why they hurt](#). *Babylonia Journal of Language Education*, 3, 46-49.
- 2024 De Houwer, A. [Mythen über mehrsprachige Sprachentwicklung und warum sie schaden](#). *Babylonia Journal of Language Education*, 3, 46-49.
- 2023 De Houwer, A. What constitutes success in L2 learning? Time to rid ourselves of the holy grail of 'ultimate attainment'. Invited commentary, *Brain and Language* 246, 105342, ISSN 0093-934X, doi: 10.1016/j.bandl.2023.105342
- 2023 De Houwer, A. Polish-German preschoolers develop and use heritage Polish differently depending on whether they heard German from birth or not. *Frontiers in Psychology* 14:1080122. doi: 10.3389/fpsyg.2023.1080122

- 2023 De Houwer, A. The danger of bilingual-monolingual comparisons in applied psycholinguistic research. *Applied Psycholinguistics*, 44(3), 343-357. Special Issue: Towards a Just and Equitable Applied Psycholinguistics. doi:10.1017/S014271642200042X
- 2020 De Houwer, A. Meertalig taalaanbod en vroege meertalige ontwikkeling: aandachtspunten voor de logopedische praktijk. [Bilingual language input and early bilingual development: points to consider in speech and language practice]. *Logopedie [Logopedics]*, 33, 5-17.
- 2020 De Houwer, A. Why do so many children who hear two languages speak just a single language? *Zeitschrift für Interkulturellen Fremdsprachenunterricht [Journal for intercultural foreign language teaching]*, 25(1): 7-26. [ISSN 1205-6545; <https://zif.tujournals.ulb.tu-darmstadt.de/article/id/3221/>]
- 2019 De Houwer, A. "Hier spreekt men (alleen) Nederlands"! Een wijze beslissing op Vlaamse scholen? ["Here we speak (only) Dutch"! A wise decision in schools in Flanders?]. *Tijdschrift voor Onderwijsrecht en Onderwijsbeleid (T.O.R.B.) [Journal for Educational Law and Educational Policy, www.torb.be]* 2019-20/1-2, 113-118.
- 2019 De Houwer, A. Equitable evaluation of bilingual children's language knowledge using the CDI: It really matters who you ask. *Journal of Monolingual and Bilingual Speech* 1(1), 32-54.
- 2019 Groba, A., **De Houwer**, A., Obrig, H., & Rossi, S. Bilingual and monolingual first language acquisition experience differentially shapes children's property term learning: Evidence from behavioral and neurophysiological measures. *Brain Sciences* 9(2), 40; <https://doi.org/10.3390/brainsci9020040>
- 2018 Groba, A., **De Houwer**, A., Mehnert, J., Rossi, S., & Obrig, H. Bilingual and monolingual children process pragmatic cues differently when learning novel adjectives. *Bilingualism, Language and Cognition*, 21(2): 384-402, doi:10.1017/S1366728917000232.
- 2017 De Houwer, A. Bilingual language input environments, intake, maturity and practice. Invited commentary. *Bilingualism, Language and Cognition*, 20(1): 19-20 (first published online March 11, 2016, doi:10.1017/S1366728916000289)
- 2016 **De Houwer**, A., & Bornstein, M.H. Bilingual mothers' language choice in child-directed speech: Continuity and change. *Journal of Multicultural and Multilingual Development*, 37(7): 680-693. doi: 10.1080/01434632.2015.1127929
- 2015 De Houwer, A. Harmonious bilingual development: young families' well-being in language contact situations. *International Journal of Bilingualism*, 19(2): 169-184 (first published online June 11, 2013, doi:10.1177/1367006913489202)
- 2014 De Houwer, A. Early foreign language teaching: some critical remarks and some recommendations. *Babylonia*, 01/14: 14-21

- 2014 **De Houwer**, A., Bornstein, M.H. & Putnick, D.L. A bilingual-monolingual comparison of young children's vocabulary size: Evidence from comprehension and production. *Applied Psycholinguistics*, 35: 1189-1211. doi:10.1017/S0142716412000744
- 2011 De Houwer, A., Language input environments and language development in bilingual acquisition. *Applied Linguistics Review*, 2: 221-240
- 2009 Vandekerckhove, R., **De Houwer**, A., & Remael, A., Between language policy and linguistic reality: intralingual subtitling on Flemish television. *Pragmatics*, 19(4): 609-628
- 2008 Remael, A., **De Houwer**, A., & Vandekerckhove, R., Intralingual open subtitling in Flanders: audiovisual translation, linguistic variation and audience needs. *Journal of Specialized Translation*, July issue, 76-105.
- 2007 De Houwer, A., Parental language input patterns and children's bilingual use. *Applied Psycholinguistics*, 28(3): 411-424.
- 2006 Bornstein, M.H., D. L. Putnick & A. **De Houwer**, Child vocabulary across the second year: Stability and continuity for reporter comparisons and a cumulative score. *First Language*, 26(3): 299-316.
- 2006 **De Houwer**, A., M. H. Bornstein & S. De Coster. Early understanding of two words for the same thing: A CDI study of lexical comprehension in infant bilinguals. *International Journal of Bilingualism*, 10(3): 331-348.
- 2006 De Houwer, A., Le développement harmonieux ou non harmonieux du bilinguisme de l'enfant au sein de la famille. *Langage et Société*, 116: 29-49.
- 2005 **De Houwer**, A., M. H. Bornstein & D. L. Putnick, Assessing early communicative ability: a cross-reporter cumulative score for the MCDI. *Journal of Child Language*, 32: 735-758.
- 2003 De Houwer, A., Language variation and local elements in family discourse. *Language Variation and Change*, 15: 327-347.
- 2003 De Houwer, A., Home languages spoken in officially monolingual Flanders: a survey. *Plurilingua*, 24: 79-96.
- 2002 De Houwer, A., Evidentie voor systeem en variatie in eentalige en tweetalige eerstetaalverwerving: een reactie op Van der Linden [Evidence for system and variation in monolingual and bilingual first language acquisition: a response to Van der Linden]. *Gramma/TTT-tijdschrift voor taalwetenschap [Journal of linguistics]*, 8: 111-114.
- 2000 Vandendorre, D., **De Houwer**, A. & Van Borsel, J., Tweetalige kinderen in de Vlaamse klinische praktijk: een enquête-onderzoek [Bilingual children in clinical practice in Flanders: a survey] *Logopedie [Logopedics]*, 13: 42-44.
- 1999 De Houwer, A., Language acquisition in children raised with two languages from birth: an update. *Revue Parole*, 9-10: 63-88

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- 2007 Vandekerckhove, R., **De Houwer**, A. & Remael, A., Intralinguale ondertiteling op de Vlaamse televisie: een spiegel voor de taalverhoudingen in Vlaanderen? [Intralingual subtitling on Flemish television: a reflection of language relations in Flanders?], In D. Sandra, R. Rymenans, P. Cuvelier & P. Van Petegem, eds., *Tussen taal, spelling en onderwijs: essays bij het emeritaat van Frans Daems [Between language, spelling and education: essays for Frans Daems, Emeritus]*, Gent, Belgium: Academia Press, 71-83.
- 2003 De Houwer, A., Taal als basisinstrument voor het leven: Hoe u uw kind kan helpen bij het leren praten (in één of meer talen) [Language as basic tool for life: How you can help your child in learning to talk]. Brochure, Antwerp University, Belgium.
- 1999 De Houwer, A., [Two or more languages in early childhood: some general points and some practical recommendations](#). ERIC digest. EDO-FL-99-03, ERIC Clearinghouse on Languages and Linguistics, Washington: Center for Applied Linguistics.
- 1998 De Houwer, A., Deux langues ou plus pour le jeune enfant: une contribution à la réflexion sur le bilinguisme, *le Furet* 26: 4-5 (monthly magazine for educators, Strasbourg, France)
- 1997 De Houwer, A., Raising bilingual children: some hints, Parent-Teacher Association Newsletter, International School of Brussels, Belgium, February issue, p. 9
- 1997 De Houwer, A., Tweektalig opgroeiende kinderen en mogelijke problemen met taal: tijd voor actie. [Children growing up bilingually and potential problems with language: time for action]. In: *Proceedings of the Jubilee Congress of the Dutch Association for Logopedics and Phoniatrics*, 82-86.
- 1997 Wölck, W. & **De Houwer**, A., Introduction. In W. Wölck & A. De Houwer, eds., *Recent Studies in Contact Linguistics*, Bonn, Germany: Dümmler, xiii-xv.
- 1995 De Houwer, A., Verwachtingen omtrent kindertaal: een eerste impressie [Expectations about child language: a first impression]. In L. Elbers, S. van der Meulen & L. Schlichting, eds., *NET-Symposium 1995 (NET=Network First Language Acquisition)*, Utrecht, the Netherlands: Utrecht University, 50-52.
- 1993 Gillis, S. & **De Houwer**, A., Inleiding [Introduction]. In S. Gillis & A. De Houwer, eds., *NET-werken: bijdragen van het Vijfde NET-Symposium [NET-working: papers from the Fifth NET-symposium (NET=Network first language acquisition)]*, Antwerp, Belgium: Universiteit Antwerpen, 1-3.

- 1993 **De Houwer, A.** & Gillis, S., Inleiding [Introduction]. In A. De Houwer, & S. Gillis, eds., *Kindertaalonderzoek in het Nederlands taalgebied: een overzicht [Child language research in the Dutch-speaking world: an overview]*, Antwerp, Belgium: Universiteit Antwerpen, 1-2.
- 1992 De Houwer, A., Morfosyntactisch kunnen bij nederlandstalige driejarigen [Morphosyntactic abilities in Dutch-speaking three-year-olds]. In P. Jordens & A. Wijnands, eds., *Fourth NET-Symposium 1992 (NET=Network First Language Acquisition)*, Amsterdam, the Netherlands: Free University of Amsterdam Press, 20-24.
- 1987 **De Houwer, A.** & Gillis, S., Introduction. In A. De Houwer & S. Gillis, eds., *Perspectives on child language*, Brussels, Belgium: Editions de l'Université de Bruxelles, 7-9.

Book reviews (all as sole author)

- 2000 Growing up bilingual, by A. Zentella, *International Journal of Bilingualism* 4: 109-113.
- 1999 Language mixing in infant bilingualism, by E. Lanza, *Anthropological Linguistics* 41: 409-411.
- 1998 Language, education and society in a changing world, by T. Hickey & J. Williams, eds. (book notice) *Language* 74: 195-196.
- 1998 Lexical issues in language learning, by B. Harley, ed., *Clinical Linguistics and Phonetics* 12: 156-157.
- 1995 Input and interaction in language acquisition, by C. Gallaway & B. Richards, eds. *First Language* 15: 231-238.
- 1994 One parent, one language, by S. Döpke (book notice) *Language* 70: 98.
- 1994 One parent, one language, by S. Döpke. *Journal of Child Language* 21: 745-748.
- 1993 School, gezin en welbevinden [School, family and wellbeing], by H. Brutsaert. *Tijdschrift voor Sociologie [Journal for Sociology]* 14: 378-381.
- 1990 Preliminary approaches to language development, by K. Plunkett. *Applied Psycholinguistics* 11: 461-464.
- 1990 De taalverwerving van het kind [The child's language development], by A.M. Schaerlaekens & S. Gillis. *Journal of Child Language* 17: 240-245.
- 1988 De taalverwerving van het kind [The child's language development], by A.M. Schaerlaekens & S. Gillis. *Psychologica Belgica* 28: 95-97.
- 1985 Kommunikation in einer kindlichen Sozialwelt, by J. Streeck. *Journal of Pragmatics*, 9: 405-411.
- 1985 The Boat's Gonna Leave, by A. Nemoianu. *Journal of Pragmatics*, 8: 848-857.
- 1984 Language and Speech, by G. Miller. *Belgisch Tijdschrift voor Filologie en Geschiedenis [Belgian Journal for Philology and History]* LXII: 536-538.

Unpublished works (*all as sole author*)

- 2019 The assumption of so-called "reduced input" to bilingual children. Manuscript.
DOI: 10.13140/RG.2.2.30464.58880
https://www.researchgate.net/profile/Annick_De_Houwer
- 2018 BILTALK, Talk and Interaction Questions for Parents in Bilingual Settings. Manuscript.
Available through <https://www.habilnet.org/science/#resources>.
- 2017 PEGEBOS-3. An Online Questionnaire for Parents of Polish-German and English-German Three-Year-Olds. Manuscript. Available through <https://www.habilnet.org/science/#resources>.
- 2016 PEGEBOS-2. Polish-German and English-German Early Bilingualism Online Survey Wave 2 @ child age 2;9. Manuscript.
- 2016 PEGEBOS-1. Polish-German and English-German Early Bilingualism Online Survey Wave 1 @ child age 2;0. Manuscript.
- 2002 PRELAR, The Preschool Language Context and Activity Record. Manuscript.
- 1999 LID, The Language Input Diary. Manuscript. (First reported on in De Houwer, A. & Bornstein, M.H. (2003). Balancing on the tightrope: language use patterns in bilingual families with young children. Fourth International Symposium on Bilingualism, Tempe, Arizona, USA, April 30 - May 3; see also De Houwer, A. (2011). Language input environments and language development in bilingual acquisition. *Applied Linguistics Review*, 2: 221-240.
- 1999 BILPATT, Language Attitude Questions for Parents in Bilingual Settings. Manuscript. Available through <https://www.habilnet.org/science/#resources>.
- 1999 My Baby and Language. Manuscript. (First reported on in De Houwer, A., & Bornstein, M.H. (2016). Bilingual mothers' language choice in child-directed speech: Continuity and change. *Journal of Multicultural and Multilingual Development*, 37(7): 680-693. doi: 10.1080/01434632.2015.1127929)

Videos (selection) (author: A. De Houwer)

- 2022 Why study Harmonious Bilingualism? A personal account. <https://vimeo.com/732161227>
- 2021 On the importance of early interaction for language transmission in bilingual contexts.
<https://www.youtube.com/watch?v=yKXMx5KyNkk>
- 2021 Supporting Harmonious Bilingualism. <https://vimeo.com/642806374>
- 2020 Early child bilingualism: BFLA compared to ESLA. <https://vimeo.com/416621250>
- 2020 Typical language learning settings & trajectories for early child bilingualism.
<https://vimeo.com/415653440>
- 2000 Un enfant, plusieurs langues: une introduction [One child, several languages: an introduction]. Video (11 mins.). <https://www.youtube.com/watch?v=qJ9Uihrqx2A&t=11s>
- 1999 Kinderen met twee talen: Een kennismaking [Children with two languages. An introduction]. Video (11 mins.). <https://www.youtube.com/watch?v=Odza-9Gcpug&t=3s>

Videos made by A. Lambelet, A. De Houwer, & A. Ghimenton

- 2025 [Answering parents' questions about child language - parents' feedback!](https://www.youtube.com/watch?v=NgnLibRJB18)
<https://www.youtube.com/watch?v=NgnLibRJB18>
- 2025 [Answering parents' questions about child language - how and why we created this special issue](https://www.youtube.com/watch?v=cTC6ucLWmcg&t=10s)
<https://www.youtube.com/watch?v=cTC6ucLWmcg&t=10s>
- 2025 [Answering parents' questions about child language - a sneak peak at the issue, by the editors](https://www.youtube.com/watch?v=Beck5u_Q0WQ)
https://www.youtube.com/watch?v=Beck5u_Q0WQ

Online presence recorded by others and media attention in relation my research (last 10 years)

- 2025 Interviewed for an article on raising bilingual children, in the Belgian newspaper *De Morgen*, Nov. 18
- 2025 [Interview with Dr. Annick De Houwer](https://www.youtube.com/watch?v=9UmLxkds5wM), by IASCL Media Coordinator Dr. Katie Von Holzen, IASCL, August, <https://www.youtube.com/watch?v=9UmLxkds5wM>
- 2025 Interviewed for an article on raising bilingual children, in the Belgian weekly *Knack*, Aug. 6
- 2025 [Interview on Childhood Bilingualism](https://tv.uvigo.es/video/68778d9ca906fa21ca153f72?track_id=6877a11ea906fa2209688e12), by Rosa Alonso Alonso, University of Vigo, Spain, July, https://tv.uvigo.es/video/68778d9ca906fa21ca153f72?track_id=6877a11ea906fa2209688e12
- 2025 Featured in longer video on "[Las lenguas que somos I. El Multilingüismo como desafío, como derecho y como posibilidad](https://canal.uned.es/video/6859124473bf727ed70f5a09)", UNED, Madrid, Spain, June, <https://canal.uned.es/video/6859124473bf727ed70f5a09>
- 2024 [Written interview](https://bilingualscience.com/english/2024042301/) (translated into Japanese from the original English), on the Japanese website of the "World Family's Institute of Bilingual Science, IBS", <https://bilingualscience.com/english/2024042301/>
- 2023 [Report](https://bilingualscience.com/event/2023122701/) on the Japanese website of the "World Family's Institute of Bilingual Science, IBS" on a lecture given in Japan, November, <https://bilingualscience.com/event/2023122701/>
- 2023 [AILA 2023 Anniversary - Annick De Houwer](#), video interview by the Association française de linguistique appliquée in the framework of the AILA 2023 Anniversary Session, Lyon, France, July.
- 2023 Interviewed for an article entitled "['I can't say my own name': The pain of language loss in families](https://www.bbc.com/future/article/20230608-what-happens-when-you-cant-speak-your-parents-native-language)", published on the BBC website, June 26, <https://www.bbc.com/future/article/20230608-what-happens-when-you-cant-speak-your-parents-native-language>
- 2023 [Video interview](#) by Raising Multilinguals Live on: Why it's a really bad idea to constantly compare bilinguals to monolinguals, April 20.
- 2022 [BIMO. Prof. Annick De Houwer](#). Video on foreign language education in the framework of a MOOC course that was part of the Erasmus+ project BiMo (Bilingualism in Monolingual Contexts); UNED, Madrid, Spain, August.

- 2022 Audio interview (podcast) by Kletsheads on: [Welbevinden in meertalige gezinnen](#) [Wellbeing in bilingual families], April 22.
- 2021 Audio interview (podcast) by Entre Dos Podcast entitled [Harmonious Bilingualism: A Chat with Dr. Annick De Houwer](#) , March 31
- 2021 Video interview on [How to speak effectively with a bilingual child](#), Raising Multilinguals Live, Febr. 2
- 2020 Interviewed for an [article](#) on raising bilingual children, German weekly *Welt*, December 3
- 2020 Online class: [Early child bilingualism: BFLA compared to ESLA](#). May 9
- 2020 Online class: [Typical language learning settings & trajectories for early child bilingualism](#). May 6
- 2020 Interviewed for an article on the teaching of English in German primary schools, German weekly *Welt am Sonntag*, March 22
- 2020 Asked to respond to a reader's question on foreign language learning for the German *Reader's Digest* (p. 28), Jan.
- 2019 Interviewed for an article on the teaching of Latin in German schools, German weekly *Welt am Sonntag*, September 08
- 2019 Video interview for an [online course on developmental psychology](#) created by the German weekly die ZEIT (ZEIT Akademie; paywall), Hamburg, Germany, Mehrsprachigkeit bei Kindern [Multilingualism in children], April
- 2019 Interviewed for an [article](#) on parents choosing to speak a foreign language to children, Swiss newspaper *Neue Zürcher Zeitung*, April 11
- 2018 De Houwer, A., developed an online [quiz](#) about language learning for the German weekly *Die Zeit*
- 2017 Video [interview](#) on intergenerational language loss and Harmonious Bilingual Development with Ludovica Serratrice, University of Reading, UK, March 15
- 2017 [Interview](#) on bilingual children in preschool for the German magazine *Perspektive Baden-Württemberg*
- 2016 Interviewed for an [article](#) on raising trilingual children, the Wall Street Journal (paywall), Nov. 2
- 2016 Interviewed for a radio program on early multilingualism on WDR5, cultural division of the German Westdeutsche Rundfunk
- 2016 Interviewed for an article on language learning and bilingualism for *Die Brücke*, a "street magazine" in Erfurt, Germany
- 2016 Interviewed for an [article](#) on early multilingualism in *Die Welt am Sonntag* (national newspaper, Germany)

- 2016 De Houwer, A., [interview](#) about multilingual children in child care centers and preschools, German Youth Institute, Munich, Germany
- 2015 Interviewed for an [article](#) on early multilingualism, *Die Zeit* nr. 47, national newspaper, Germany, Nov. 19
- 2015 [Blog](#) by François Grosjean on my work on the 'one person, one language' strategy, Apr. 1

Presentations (last 10 years)

Abstract based conference presentations

- 2025 De Houwer, A. Conversational support for the non-societal language in bilingual families: Language choice in parent-child interactions. International Symposium on Bilingualism, Donostia/San Sebastián, Spain, June 9-13
- 2024 De Houwer, A. Language diversity in our schools: research needs and pedagogical approaches. BIUNED2025 (UNED's international conference on bilingualism, bilingual education and social (socio- linguistic/political) conflict), Madrid, Spain, Nov. 14-15
- 2021 De Houwer, A. & J. Nakamura. Parental discourse strategies with bilingual children. Planting Languages – Seeds of Success. Expert meeting. Foyer, Brussels, Belgium, Dec. 8
- 2021 De Houwer, A. How do mothers' language attitudes relate to their language choice with children? New findings from English-German and Polish-German bilingual families. Featured speaker at the symposium on Family Language Policy at the World Congress of Applied Linguistics (AILA), Groningen (online), the Netherlands, Aug. 15-20
- 2021 De Houwer, A. Language acquisition is not easy and smooth before the end of the supposed critical period. Symposium on Age as a critical factor in L2 learning – at any age or none! at the World Congress of Applied Linguistics (AILA), Groningen (online), the Netherlands, Aug. 15-20
- 2021 De Houwer, A. Holistic evaluation of early combinatorial speech in bilinguals. XVth International Congress for the Study of Child Language (IASCL), Philadelphia (online), USA, July 13-23
- 2018 Mohr, B., & **De Houwer**, A., The role of parental socio-emotional well-being in raising an English-German bilingual child: Gaining insight into harmonious bilingual development, Expert meeting, Talking About Language and Emotions at Home, Brussels, Belgium, May 9
- 2018 De Houwer, A., Well-being and intergenerational language attrition and loss within families with a minority language, Expert meeting, Talking About Language and Emotions at Home, Brussels, Belgium, May 9
- 2017 Mohr, B., & **De Houwer**, A., Minority language maintenance in Germany and the UK: Does children's country of residence affect their developing early English-German bilingualism?, International Symposium on Monolingual and Bilingual Speech 2017 (ISMBS 2017), Chania, Greece, Sept. 4-7

- 2017 **De Houwer**, A., Bornstein, M.H., & Putnick, D.L., Language attrition in preschoolers, 11th International Symposium on Bilingualism (ISB11), Limerick, Ireland, June 11-15
- 2016 **De Houwer**, A., Bornstein, M.H., & Putnick, D.L., Language attrition in Bilingual First Language Acquisition: Longitudinal evidence from preschoolers, Third International Conference on Language Attrition (ICLA3), Colchester, UK, July 5-7
- 2016 Groba, A., **De Houwer**, A., Obrig, H., & Rossi, S., A bilingual versus monolingual language acquisition context shapes children's behavioral adherence and cognitive processing in response to different adjective learning cues, International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Kaiserslautern, Germany, April 14-15
- 2016 Groba, A., **De Houwer**, A., Obrig, H., & Rossi, S., Auswirkungen einer bilingualen vs. monolingualen Sprachentwicklungssituation auf die Anwendung von Strategien zum Lernen von neuen Adjektiven, 12. Tagung der Österreichischen Gesellschaft für Psychologie (ÖGP), Innsbruck, Austria, March 31-April 2
- 2016 **De Houwer**, A. & Mohr, B., ToddleTalk: a research project on Harmonious Bilingual Development, HOLM2016, Berlin, Germany, Febr. 12-13
- 2015 De Houwer, A. Language input in multilingual families: evidence from the macro- and the micro-level. 15ECER (European Conference on Educational Research), Budapest, Hungary, Sept. 7-11
- 2015 Bornstein, M. H., **De Houwer**, A. & Putnick, D. L., Relations between early comprehension and production in very young bilingual children. 45th Annual Meeting of The Jean Piaget Society, Toronto, Canada, June 4-6
- 2015 De Houwer, A. The importance of investigating early bilingual development and well-being. Tenth International Symposium on Bilingualism (ISB10), New Brunswick, NJ, USA, May 20-24
- 2015 **De Houwer**, A., Bornstein, M. H., Putnick, D. L., & Compennolle, C. Narrative abilities in preschoolers: A bilingual-monolingual comparison, Tenth International Symposium on Bilingualism (ISB10), New Brunswick, NJ, USA, May 20-24
- 2015 Groba, A., **De Houwer**, A., Obrig, H., & Rossi, S., Bilingual and monolingual children's different reliance on pragmatic and object-inherent adjective learning cues leads to similar adjective learning outcomes: A combined behavioral and neurophysiological approach, Tenth International Symposium on Bilingualism (ISB10), New Brunswick, NJ, USA, May 20-24
- 2015 **De Houwer**, A., Bornstein, M. H., Putnick, D. L., & Compennolle, C. Narrative abilities in preschoolers: A bilingual-monolingual comparison, 2015 SRCD (Society for Research in Child Development) Biennial Meeting, Philadelphia, PA, USA, March 19-21

Invited lectures/presentations at scientific meetings large and small (last 10 years)

- 2025 Does being exposed to a language early in life automatically lead to successful language learning? XI Congreso Internacional de Adquisición del Lenguaje y III Congreso de la

Asociación Hispanohablante para el Estudio del Trastorno del Lenguaje, Sevilla, Spain, Sept. 3-5 (KEYNOTE)

- 2025 Workshop on Harmonious Bilingualism: A focus on well-being and equity for the people we study. International Symposium on Bilingualism, Donostia/San Sebastián, Spain, June 9-13
- 2025 HaBilNet - the Harmonious Bilingualism Network. Poster presented at HaBilNet3 (with Nina Schwöbel), the Third HaBilNet Colloquium, Donostia/San Sebastián, Spain, June 4-6
- 2024 Die Entwicklung von kindlicher Mehrsprachigkeit und ihre Beeinflussungsfaktoren. SAL-Tagung 2024: Mehrsprachigkeit im logopädischen Alltag. Schweizerische Arbeitsgemeinschaft für Logopädie, Rorschach, Switzerland (online Keynote)
- 2024 Discussion: symposium on The intersection of socio-emotional well-being and bilingual development, XVIth Congress of the International Association for the Study of Child Language, Prague, Czechia, July 16 (INVITED DISCUSSANT)
- 2023 Multilingualism in the early childhood years: home and (pre-)school. Multilingualism and multiliteracies at home and in educational settings, University of Luxembourg, Luxembourg, June 6 (KEYNOTE)
- 2023 Sprachschätze in der Crèche und Vorschule. Workshop, closing conference of the project COMPARE on Collaboration with parents and multilingual literacies, University of Luxembourg, Luxembourg, June 5
- 2023 Language diversity in the classroom: research needs and pedagogical approaches. Conference on Language and Languages: Learning and Teaching. Tallinn University, Tallinn, Estonia, May 18-19 (KEYNOTE)
- 2023 Over het blijvende belang van het wegruimen van vooroordelen i.v.m. vroege tweetalige ontwikkeling [On the continuing importance of removing biases related to early bilingual development], Netwerkdag meertaligheid [Networking day multilingualism], University of Leuven, Leuven, Belgium, April 5
- 2023 On Compassionate Linguistics, colloquium on Compassionate Linguistics – reflecting on how to be involved. In honor of Cristiane Bongartz, University of Cologne, Cologne, Germany, February 10
- 2022 Supporting bilinguals' well-being: A wish list for applied linguistics research in today's diverse world, Sixth International Conference of Applied Linguistics 'Languages and People: Problems and Solutions', University of Vilnius, Vilnius, Lithuania, Sept. 29-30 (KEYNOTE)
- 2021 [Oral interaction as the foundation for language transmission and harmonious bilingualism](#), Symposium International Politique Linguistique Familiale – 2^e ÉDITION, INALCO, Paris, France, Nov. 29-30 (KEYNOTE)

- 2020 [Beyond the monolingual benchmark in language related experimental research with bilingual children](#), GCPN (*Groupe de contact "Psycholinguistique & Neurolinguistique"*) 2020 meeting, Brussels, Belgium, Dec. 1 (online KEYNOTE)
- 2020 Parents with a migration background: what does it take to raise bilingual children? BIUNED2020 (UNED's international conference on bilingualism, heritage languages and migration), Madrid, Spain, Nov. 12-13 (online KEYNOTE)
- 2019 Die Sprachfrage im deutschen Mikrozensus aus der Sicht der Mehrsprachigkeitsforschung: Ein Beispiel aus Belgien. Workshop „Sprachstatistik“ [Language statistics]. Institut für deutsche Sprache (IDS) [Institute for German language], Mannheim, Germany, Dec. 12-13
- 2019 Harmonious bilingualism in bilingual families. Multilingual Awareness and Multilingual Practices Conference (MAMP 2019). Antwerp, Belgium, Oct. 28-29 (KEYNOTE)
- 2019 Bringing input studies and FLP research together. Workshop on Family Language Policy: Local, National and Transnational Connections. London, UK, Sept. 5-6 (KEYNOTE)
- 2019 Acquiring two languages in early childhood: the role of the input. ISMBS 2019 (International Symposium on Monolingual and Bilingual Speech). Chania, Greece, Aug. 27-30 (KEYNOTE)
- 2019 Subjective well-being is closely linked to language: the case of young bilingual children and their families. Children's worlds conference: Le monde des enfants et leur bien-être. Nantes, France, June 20-21
- 2019 Corpus based work with CHAT/CLAN: A small catalog. Symposium honoring Brian MacWhinney. Carnegie Mellon University, Pittsburgh, U.S.A, June 6-8
- 2019 Including all children from the start: multilingualism-friendly early childhood education. Multilingual Childhoods: Education, policy and practice conference, Inland Norway University of Applied Sciences and Oslo Metropolitan University, Hamar, Norway, May 15-16 (KEYNOTE)
- 2019 Sprachliche Diversität und kindliches Wohlbefinden [Language diversity and child well-being], AIM-Workshop, Bildungskonferenz AIM (Akademie für Innovative Bildung und Management), Heilbronn, Germany, May 9-10
- 2019 Why it is crucial to distinguish between bilingual first and early second language acquisition in the first 6 years of life. Workshop on Age Effects in Bilingual Language Acquisition, Poznań, Poland, March 7-8 (KEYNOTE)
- 2018 Mehrsprachigkeit und frühe Sprachentwicklung [Multilingualism and early language development]. 8. Berliner Kongress für Kinder- und Jugendheilkunde und 8. Berliner Kongress praktische Pädiatrie für MFA des Landesverbandes Berlin im Berufsverband der Kinder- und Jugendärzte [8th Berlin Pediatric Congresses], Berlin, Germany, Nov. 30 - Dec. 1
- 2018 „Sprich mit mir!“: die beste Chance für eine gelungene mehrsprachige Entwicklung [“Talk to me!”: the best chance for successful multilingual development]. 8. Berliner Kongress für Kinder-

und Jugendheilkunde und 8. Berliner Kongress praktische Pädiatrie für MFA des Landesverbandes Berlin im Berufsverband der Kinder- und Jugendärzte [8th Berlin Pediatric Congresses], Berlin, Germany, Nov. 30 - Dec. 1 (KEYNOTE)

- 2018 Why it is crucial to distinguish between bilingual first and early second language acquisition in the early stages of language development. Asia-Pacific Babylab Constellation 2018 (ABC'18) conference, Nanyang Technological University, Singapore, October 4-5 (KEYNOTE)
- 2018 Le développement harmonieux du bilinguisme: quelques exemples dans l'Europe d'aujourd'hui [Harmonious bilingual development: a few contemporary European examples], Journée de diffusion: « Regards croisés sur les réfugiés » [Colloquium on refugees], ESPE Canebière [Faculty of Education, U. of Marseille], Marseille, France, April 3
- 2018 The role of language input environments in learning two languages in early childhood. Conference on Multilingual Language Theories and Practices, U. of Valladolid, Spain, April 25-27 (KEYNOTE)
- 2018 Some reflections on Tales@Home. Conference: Talking about Language and Emotions at home. A project aimed at empowering multilingual families. Huis van de Culturen, Brussels, Belgium, May 8 (INVITED DISCUSSANT)
- 2017 Screening and measuring linguistic environment, knowledge and development of young bilingual children using the CDI, PVVT, questionnaires and parent logs - how reliable are these? Which should I use?, BAAL/Routledge Developmental Workshop, York, United Kingdom, Dec. 4-5
- 2017 [Are all young bilinguals the same? Why differentiate between bilingual first language acquirers and early second language acquirers?](#), BAAL/Routledge Developmental Workshop, York, United Kingdom, Dec. 4-5 (KEYNOTE)
- 2017 Wie im Kindergarten mit mehrsprachigen Kindern umgehen und dabei das Wohlbefinden von Allen unterstützen? [How to approach multilingual children in preschool and support the well-being of all children?], workshop, 2. Tagung: Deutsch im italienischen Kindergarten [2nd Conference on German in Italian preschools], EURAC, Bolzano/Bozen/Bulsan, Italy, Oct. 23
- 2017 Kindliches Wohlbefinden und mehrsprachig Aufwachsen in Kindergärten [Child well-being and multilingual development at preschool], 2. Tagung: Deutsch im italienischen Kindergarten [2nd Conference on German in Italian preschools], EURAC, Bolzano/Bozen/Bulsan, Italy, Oct. 23 (KEYNOTE)
- 2017 Do we need to know about monolingual development to evaluate bilingual development? Invited discussant contribution, Round Table, Bilingualism vs monolingualism: a new perspective on limitations to L2 acquisition (BiMO2017), Toulouse, France, June 19-20
- 2017 Becoming multilingual. Invited talk in the Featured Panel "Multilingualism across the Lifespan". 11th International Symposium on Bilingualism (ISB11), Limerick, Ireland, June 11-15

- 2017 Mehrsprachigkeit in der Kita: Ein komplexes Thema mit vielen Facetten, Potenzialen und Möglichkeiten vor Ort, lecture [Multilingualism at preschool: A complex multi-faceted topic with a lot of potential and local possibilities]. One-day conference, Ich sprech' Urdu, was sprichst du so? Mehrsprachige Bildung in Sachsens Kitas [I speak Urdu, what do you speak? Multilingual education in preschools in Saxony], Dresden, Germany, May 12 (KEYNOTE)
- 2017 Einige Desiderata für die angewandte Mehrsprachigkeitsforschung [A few desiderata for applied research into bilingualism]. Opening lecture, Doctoral Research School on Elicitation Procedures in Bilingualism Research sponsored by the German Applied Linguistics Association, U. of Münster, Germany March 8-10 (KEYNOTE)
- 2016 Mehrsprachig Aufwachsen und kindliches Wohlbefinden in Crèches und Vorschulen [Growing up multilingually and child well-being in child care centers and preschools]. One-day conference, Mehrsprachigkeit in der frühen Kindheit [Multilingualism in early childhood], U. of Luxemburg, Luxemburg, Oct. 13
- 2016 Mehrsprachigkeit und kindliches Wohlbefinden - einige internationale Schlaglichter [Multilingualism and child well-being - some international highlights]. One-day conference, Frühe Mehrsprachigkeit - Chancen und Perspektiven im Blick [Early Multilingualism - chances and perspectives], Baden-Württemberg Stiftung [Foundation], Stuttgart, Germany, July 15 (KEYNOTE)
- 2016 Input and interaction in early bilingual development: some thoughts and examples. Workshop: The role of interaction in language development and loss throughout the lifespan. Centre for Research in LAnguage DEvelopment throughout the Lifespan (LaDeLi), U. of Essex, Colchester, United Kingdom, April 26
- 2016 Minority language parenting in Europe and children's well-being, HOLM2016, Berlin, Germany, Febr. 12-13 (KEYNOTE)
- 2015 Le rôle des langues non-majoritaires dans le bien-être et le développement harmonieux du bilinguisme chez des enfants en maternelle [The role of non-majority languages for the well-being of children in preschool and their harmonious bilingual development], Colloquium ADEL, Université de Haute-Alsace, Mulhouse, France, Dec. 9-10
- 2015 Harmonious Bilingual Development and minority language parenting in Europe. One-day workshop, MultiFam project, Center for Multilingualism in Society Across the Lifespan (MultiLing), U. of Oslo, Norway, Oct. 22-23
- 2015 Kindliches Wohlbefinden in mehrsprachiger Umgebung [Child well-being in a multilingual environment]. One-day conference, Mehrsprachigkeit in Kita und Schule: Neue Herausforderungen, neue Wege [Multilingualism in preschool and school: new challenges, new ways], U. of Konstanz, Germany, Oct. 16

Invited lectures (*academic settings; last 10 years*)

- 2025 Bilinguisme Harmonieux : comment répondre aux interrogations de parents. Haute École pédagogique, Lausanne, Switzerland, April 3
- 2024 Bilingual well-being: what is it and why should we care? Michigan State University, East Lansing, Michigan, USA, Sept. 30
- 2024 Comment favoriser un Bilinguisme Harmonieux ? Université Lumière (Lyon II), Lyon, France, June 18
- 2024 Language diversity in our schools: research needs and pedagogical approaches. Talk in the LAMiNATE (Language Acquisition, Multilingualism, and Teaching) Series, Lund University, Lund, Sweden, Febr. 27
- 2023 Early foreign language learning: Insights from Europe. Kanagawa University, Yokohama, Japan, Nov. 11
- 2023 Well-Being for Bilinguals: A Focus on Bilingual Language Development, Rikkyo University, Tokyo, Japan (hybrid), Nov. 7
- 2023 Is earlier really better for foreign language learning? Ritsumeikan University, Kyoto, Japan, Nov. 1
- 2023 [Harmonious bilingualism for young children and their families](#). Opening lecture, Multilingualism and Diversity: Impact on Education, Health and Society. A Knowledge Exchange Seminar Series. Institute of Education, University College London (online), Oct. 16
- 2023 [Harmonious Bilingualism: how can we support it?](#) Professional Learning Seminar by Bilingualism SIG, National Institute of Education, Singapore, Oct. 11
- 2023 Children learning languages for daily use. Western Norway University of Applied Science, Bergen, Norway, April 26
- 2022 Do languages exist? If so, where?. Colloquium Series, Cologne Center of Language Sciences (CCLS), University of Cologne, Cologne, Germany. Oct. 17
- 2022 Bilingual development in childhood: A bird's-eye overview. University of Gothenburg, Gothenburg, Sweden. Oct. 3
- 2022 Supporting the well-being of bilingual children and their families through research and outreach: a professional development session with the Harmonious Bilingualism Network (HaBilNet). Invited session, American Association for Applied Linguistics (AAAL), Annual Conference, Pittsburgh, USA, March 18-22
- 2021 [Supporting Harmonious Bilingualism through language choice, input, and discourse strategies in bilingual families](#). College of Intercultural Communication, Rikkyo University, Tokyo (online), Japan, Oct. 20

- 2021 Developmental perspectives on parents' use of discourse strategies with bilingual children (with Janice Nakamura, who joined remotely). MultiLing workshop, University of Oslo, Oslo, Norway, Sep. 17
- 2021 Parents with a migration background: what does it take to raise bilingual children? LUCL Language Policy Virtual Research Seminars, Leiden (online), the Netherlands, June 9
- 2020 [Harmonious Bilingualism in bilingual families](#). Advanced Research in Multilingualism Talk series, The Initiative for Multilingual Studies, Georgetown University, USA, Febr. 12
- 2019 Subjective well-being is closely linked to language: the case of young bilingual children and their families. Inaugural seminar, Institute for Social Sciences Research (ISSR) Seminar Series, University of Dundee, Dundee, United Kingdom, Oct. 14
- 2018 De rol van het taalaanbod in vroege tweetalige taalverwerving [The role of language input in early bilingual acquisition]. Katholieke Universiteit Leuven, Leuven, Belgium. Dec 11
- 2018 Input, context, and child bilingualism. Thomas More Hogeschool, Antwerp, Belgium, Oct. 11
- 2018 De rol van het taalaanbod bij tweetalige taalverwerving en implicaties voor de logopedische praktijk [The role of language input in bilingual acquisition and implications for clinical practice]. Thomas More Hogeschool, Antwerp, Belgium, Oct. 11
- 2017 The importance of input and interaction in child bilingual acquisition. Center for Sprog og Læring [Center for Language and Learning], U. of Southern Denmark, Odense, Denmark, Oct. 10
- 2017 A few urgent desiderata for applied bilingualism research. Center for Sprog og Læring [Center for Language and Learning], U. of Southern Denmark, Odense, Denmark, Oct. 9
- 2017 Priorities for applied linguistics in today's diverse world: focus on the communicative needs of bilingual and bilingual-to-be preschoolers and on those of newly arrived adult immigrants. Universitat Pompeu Fabra, Barcelona, Spain, Sept. 27
- 2017 Intergenerational language attrition and loss in bilingual families in Europe: A threat to Harmonious Bilingual Development. Centre for Literacy and Multilingualism (CeLM), U. of Reading, UK, March 15
- 2016 The earlier, the better? A real life perspective on early bilingual development and its implications for later language learning. Distinguished speaker series - public lecture. Centre for Research in LAnguage DEvelopment throughout the Llfespan (LaDeLi), U. of Essex, Colchester, UK, April 25
- 2016 Le répertoire lexical des jeunes enfants bilingues en néerlandais et français. Université de Rouen – IRED, France, March 14
- 2015 Using the CDI with young bilingual children: Methodological aspects and some empirical findings. U. of Barcelona, Spain, Sept. 16

2015 Using the CDI with young bilingual children: Methodological aspects and some empirical findings. Temple U., Philadelphia, PA, USA, May 18

Other invited lectures (as sole author except where noted; last 10 years)

- 2025 Früh sprechen, viel verstehen? - Wissenschaftliche Erkenntnisse des frühkindlichen Spracherwerbs insbesondere mit Blick auf Mehrsprachigkeit [Speaking early, understanding a lot? -Scientific findings about early language acquisition, in particular about bilingualism], Fachtag: Wer hat das Wort? Sprachentwicklung als gemeinsame Aufgabe von Kindergarten, Hort und Schule [Symposium: Who has the floor? Language development as a joint task for preschools, after-school care centers, and schools], Gewerkschaft Erziehung und Wissenschaft Thüringen[Teachers' and Scientists' Union, Thuringia], Weimar, Germany, Nov. 15
- 2025 L'importance des familles et leur soutien par des professionnel·les pour un Bilinguisme Harmonieux [The importance of families and their support by professional·s for Harmonious Bilingualism], Seminar series "SÉMINAIRE FAMILLES-ÉCOLES : Pour une école de tous les mondes", under the umbrella of the Association Internationale d'EthnoPsychanalyse (A.I.E.P.), Paris, France, Oct. 15
- 2025 Multilingual parenting. Online webinar, S&P Global, Adelante and ParentsNet, Sept. 9
- 2024 Tweetaligheid binnen het gezin [Bilingualism within the family]. Lunchdebate, Club Montgomery, Brussels, Belgium, March 26
- 2023 Is early language learning automatically successful? Online "talk" event with panel, Languages of Singapore: To transmit or not to transmit the home language – that is the question!, National Library Board, Singapore, Aug. 31
- 2023 Le bilinguisme au sein de la famille : mythes et faits [Bilingualism in the family: myths and facts.] Club Rotary Bruxelles Vésale, Woluwé-St-Lambert, Belgium, July 5
- 2022 Taalontwikkeling bij kinderen: waarom het belangrijk is dat hierrond wetenschappelijk onderzoek wordt verricht [Language acquisition by children: why it is important that there is scientific research about it.] Orde van de Prince, Genk, Belgium, Sept. 13
- 2022 Do languages exist? Keynote speech at student award ceremony, School of Humanities, University of Cyprus, Nicosia, Cyprus, June 14
- 2022 Ouders met een recente migratie-achtergrond: wat is er nodig om een kind tweetalig op te laten opgroeien? [Parents with a recent migration background: what is needed so children grow up bilingually?] Mini-symposium: Meertaligheid in het gezin: wetenschap en praktijk [Multilingualism in the family: Science and practice], Erasmus+ project Planting Languages - Seeds of Success, Leiden (online), the Netherlands, Jan. 26
- 2021 Harmonious Bilingualism and how it can be supported throughout the childhood years. Erasmus+ project Planting Languages – Seeds of Success. Closing meeting. Foyer, Brussels, Belgium, Dec. 7

- 2021 [How to get your child to speak your language and still be friends](#), Erasmus+ project PEaCH: PEaCH Summit (online), Nov. 10 (edited transcripts, [part 1](#), [part 2](#), posted in February 2025)
- 2021 [Le bilinguisme au sein de la famille : obstacles et opportunités](#) [Bilingualism in the family: hurdles and opportunities]. Lecture open to the general public, at the invitation of the Laboratory for Neuro-psycholinguistics, University of Toulouse Jean Jourès, Toulouse, France, Oct. 14
- 2021 Die Bedeutung von aktiver Wertschätzung für alle Sprachen, die Kitakinder dabei haben. [The significance of all the languages that preschool children bring to school]. 2. Praxistags im Modellprojekt Mehrsprachigkeit, Regionale Arbeitsstelle für Bildung, Integration und Demokratie (RAA) Mecklenburg-Vorpommern e. V., Waren, Germany, Sept. 22
- 2021 Mehrsprachige Kinder in unseren Einrichtungen: Hürden, Bedürfnissen und Chancen [Multilingual children in our institutions: hurdles, needs, and opportunities]. KITA-Verbund Kleinmachnow, Kleinmachnow, Germany, Sept. 20
- 2021 Mehrsprachigkeit innerhalb der Familie: Hürden und Chancen/Bilingual families: hurdles and opportunities. Jahresakademie, Katholischer Akademischer Austauschdienst KAAD, Bonn, Germany (online), April 22-25
- 2020 Opgroeien in een meertalige omgeving: focus op onze kleinsten [Growing up in a multilingual environment: focus on our very very little ones]. Inspiratiedag "Open the Door for Reading", OBiB – Ondersteuning Bibliotheken in Brussel [Inspiration day: "Open the Door for Reading" - Support Group Brussels Libraries], Brussels, Belgium (online), Nov. 12
- 2020 Unsere Kinder und deren Sprachen: Hürden, Bedürfnisse und Chancen [Our children and their languages: challenges, needs, and opportunities]. Lecture for staff in early childhood education at the invitation of the City Council of Tübingen, Germany (online), July 21
- 2019 Mehrsprachigkeitsoffene frühe Bildung als Schlüssel zum Wohlbefinden aller Kinder [Multilingualism-friendly early education as key to all children's well-being]. 5. Fachtag: Sprache für Gesundheit - Gesundheit für Sprachen [5th professional training day: language for health, health for languages], organized by several official instances and associations in Berlin, Germany, Sept. 26 (KEYNOTE)
- 2019 Mehrsprachigkeit in der frühen Bildung: Fokus auf das Wohlbefinden von ALLEN Kindern in der Kita [Multilingualism in early education: Focus on the well-being of ALL children], main talk, Kölner Sprachfest 2019 [Cologne Language Festival], organized by the City of Cologne, Germany, and the Volkshochschule [Institute for Permanent Education], Jan. 29
- 2017 Frühe mehrsprachige Entwicklung und die Rolle der Umgebung: ein dynamisches Wechselspiel [Early multilingual development and the role of the environment: a dynamic exchange], talk in the framework of a series of public lectures (Ringvorlesung) organized by the Technische Universität Dortmund and the Ruhr Universität Bochum, Bochum, Germany, July 6

- 2017 Mehrsprachigkeit und kindliches Wohlbefinden im Grundschulalter [Bilingualism and child well-being in primary school], in-service training lecture for staff in primary schools, AIM-Akademie, Heilbronn, Germany, May 4
- 2017 Mehrsprachigkeit und kindliches Wohlbefinden in der Kita [Bilingualism and child well-being in preschool], in-service training lecture for preschool staff, City of Ludwigsburg, Ludwigsburg, Germany, March 6
- 2016 Mehrsprachigkeit und inklusive Bildung: Gegensätze oder Chancen? [Bilingualism and inclusive language education: opposites or chances?], opening lecture for an all-day workshop on "Inklusive Sprachliche Bildung" [Inclusive language education], Expert group, Weiterbildungsinitiative Frühpädagogische Fachkräfte (WiFF) [Permanent education initiative, preschool teachers], Deutsches Jugendinstitut e.V. (DJI) [German Youth Institute], Munich, Germany, Jan. 29
- 2015 Raising multilingual children. U. of Barcelona, Spain, Sept. 16

In-house lectures outside of regular teaching (U. of Erfurt) (last 10 years)

- 2018 Frühe mehrsprachigkeitsoffene Bildung [Early education that supports bilingualism], Seminar, Master's program in Special Education, July 5
- 2018 Frühe mehrsprachige Entwicklung und die Rolle der Umgebung: ein dynamisches Wechselspiel [Early bilingual development and the role of the environment: a dynamic relation], Lecture, Bachelor's program in Special Education, June 7
- 2015 Bilingual infants' and toddlers' word knowledge: A CDI study, EPPP-Kolloquium Sprachbeherrschung, April 14

Other (selection) (last 10 years)

- 2025 Panel participant, Fachtag: Wer hat das Wort? Sprachentwicklung als gemeinsame Aufgabe von Kindergarten, Hort und Schule [Symposium: Who has the floor? Language development as a joint task for preschools, after-school care centers, and schools], Gewerkschaft Erziehung und Wissenschaft Thüringen [Teachers' and Scientists' Union, Thuringia], Weimar, Germany, Nov. 15
- 2024 Panel participant, Family Language Policy Conference: Reimagining the Field, University of Galway, Galway, Ireland, Oct. 22-23
- 2024 50 Years Anniversary Session (Chair and Speaker), XVIth Congress of the International Association for the Study of Child Language, Prague, Czechia, July 15
- 2024 Participation in an outreach event for teachers and parents, "Multilingual Question Time", organized by Soofia Amin, Kensington Primary School, Newham, London, United Kingdom, May 22

- 2023 Panel participant, outreach event "Familiensprachenstark!" [Strong family languages!] on Sept. 26 in the framework of the conference RUEG 2023 - Linguistic Variability in Heritage Language Research, Humboldt University, Berlin, Germany
- 2023 Participation in a "University of Chicago Book Salon", a panel discussion organized by Dr. S. Mufwene and Dr. A. M. Escobar at the occasion of the publication of their two edited volumes of *The Cambridge Handbook of Language Contact* (2022), May 26, Paris, France, <https://www.youtube.com/watch?v=16eoZTXUXbM>
- 2023 Over het blijvende belang van het wegruimen van vooroordelen i.v.m. vroege tweetalige ontwikkeling [On the continuing importance of removing biases related to early bilingual development]. Netwerkdag Lage Landen meertaligheid en TOS [Network day Low Countries multilingualism and language learning problems], Leuven, Belgium, April 5.
- 2022 Talk on [Why study Harmonious Bilingualism? A personal account](#). The Second HaBilNet Colloquium, HaBilNet2, Frankfurt, Germany, May 12-14
- 2021 Panel participant, Cultivating early multilingualism: A global view of advocacy and research, organized by Dr. M. Driver, Michigan State University, MI, USA, Febr. 25
- 2018 Mohr, B., & **De Houwer**, A., Poster presentation, The role of parental socio-emotional well-being in raising an English-German bilingual child: Gaining insight into harmonious bilingual development. The First HaBilNet Colloquium, LaHulpe, Belgium, May 24-25
- 2018 Schütte, F., & **De Houwer**, A., Poster presentation, Production and comprehension of translation equivalents in 24 months old bilingual toddlers: A study on the basis of M-CDI and FRAKIS data. The First HaBilNet Colloquium, LaHulpe, Belgium, May 24-25
- 2016 Talk to and with parents and staff in a preschool on Wie kann ich mein Kind dabei unterstützen, zwei Sprachen zu lernen? Eine Veranstaltung für Eltern und Erzieher/innen [How can I help my child to learn two languages? An event for parents and preschool staff], Erfurt, Germany, Nov. 10
- 2016 Participation in a podium discussion on raising bilingual children, attended by parents (and children), organized by the city council of Moabit-Berlin and several parent organizations, Berlin, Germany, Sept. 25

Languages (listed in order of learning)

	Dutch	French	English	German	Spanish
comprehension	proficient	proficient	proficient	proficient	fair
speaking	proficient	proficient	proficient	proficient	minimal
reading	proficient	proficient	proficient	proficient	good
writing	proficient	good	proficient	good	minimal