



KENSINGTON
Primary School

"A place everyone loves to be"

Multilingual Question Time

Kensington Primary School are delighted to invite you to our first event in partnership with Multilanguage and Cognition Lab at UCL, Institute of Education.

**Wednesday the 22nd of May 2024
4pm to 5.30pm at Kensington Primary School**

Living in London, surrounded by multiple languages, we are often not sure how best to use our own first language. There are many complex questions around the use of languages, how little or how often we should be speaking in our first language and what would the impact of this be on the acquisition of English.

Come along to this exciting event where you can listen to a panel of experts discussing the latest research and work on languages and take part in a Q and A session.



Annick De Houwer, PhD



**Professor Roberto Fillipi
Dr Bonnie Wing-Yin Chow**

**Kensington Primary School,
Kensington Avenue,
Manor Park,
London, E12 6NN**

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Panel of experts

Annick De Houwer, PhD, is Director of the Harmonious Bilingualism Network (HaBiNet; www.habilnet.org). She was trained in linguistics and held professorial positions at the universities of Antwerp and Brussels (Belgium) and at the University of Erfurt (Germany). De Houwer's research has mainly focused on bilingual and monolingual children's language development. She has addressed both linguistic and socio-psychological aspects of language development. Her 1990 Separate Development Hypothesis for early bilingual morphosyntactic acquisition has found confirmation across the globe. She created the now widely cited concept of Harmonious Bilingualism. She has a large publication record and is the author of 4 books: *The Acquisition of Two Languages from Birth: A Case Study*; *Bilingual First Language Acquisition, An Introduction to Bilingual Development*, and *Bilingual Development in Childhood*. She is currently President of the International Association for the Study of Child Language (IASCL).

Prof Roberto Fillipi, is a cognitive psychologist, his primary research area is second language acquisition and its effects on the brain and cognitive development. He is the Director of the Multilanguage & Cognition Lab at UCL, Institute of Education and a member of the Centre for Educational Neuroscience Research in this field is rapidly gaining interest in multicultural modern societies, not only to enhance effective programs in our educational system but also for cultural integration and our children's well-being. Understanding the cultural contexts in language can determine how we interact with each other and form perceptions of various situations. This will be the building block for a more harmonious and equal society in which tolerance and respect for each other will replace divisions and discrimination between minority groups and communities.

Dr. Bonnie Wing-Yin Chow is an Associate Professor in the Division of Psychology and Language Sciences at University College London. She gained her PhD in Experimental Psychology from the University of Oxford. She is the Editor of *Journal of Research and Reading*, and a consulting editor of *Educational Psychology*. Dr Chow is a developmental psychologist with extensive research experience in bilingual children's language and literacy acquisition. Her research has involved a range of approaches including behavioural genetics, cognitive and linguistic theories and experimental, longitudinal and intervention designs.



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