

## Interim report 2023-2024

# Future-proofing the Q-BEx tool: Enabling professionals to engage with the diversity of bilingual experiences



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## Interim report on HaBilNet-funded project: Future-proofing the Q-BEx tool: Enabling professionals to engage with the diversity of bilingual experiences

HaBilNet funding has enabled us to meet the costs for the **hosting, maintenance and upgrade** of the [Q-BEx online tool and its accompanying website](#). This has allowed continued free use of the tool for all bilingualism-related professionals.

Take-up of the questionnaire continues to increase: Data from more than **3300** children have already been collected using our tool, from **63** countries of residence (spanning Europe, North America, South America, Asia, Africa, Oceania, and Antarctica).



Google Analytics map of Q-BEx website users in the last 90 days (generated on 26/2/24)

We have also continued promoting Q-BEx via **professional associations**: the Royal College for Speech & Language Therapists (UK), Bilingualism Matters, the Centre for Literacy and Multilingualism at the University of Reading, NALDIC, the LITMUS network, the Bell Foundation, a FutureLearn online course, and IASCL (our symposium on Q-BEx has been accepted for July 2024). We are also grateful for the visibility of Q-BEx on the HaBilNet website.

HaBilNet funding has enabled us to engage with teachers and speech & language therapists to inform and subsequently implement **substantial improvements** to the questionnaire and its administration interface. In its freshly released Version 11, Q-BEx is available in [23 languages](#). It has been further modularised (to allow greater customisability) and it now includes a short version of the Language Exposure and Use module. This can be completed in a couple of minutes. The administration interface has been upgraded for additional functionality, and the data can now be exported in various formats (including a “tidy output” spreadsheet with additional calculations). The enhanced individual child reports include a section on Risk Factors to help professionals determine whether a child should be referred for specialist assessment, and they feature expanded and clarified explanations to help professionals interpret the measures collected for each child.

We have updated and expanded the **Q-BEx website** (<https://q-bex.org>) and created a Dutch version (accessed via a language flag at the top). The new version of the website focuses on the questionnaire (rather than the creation and validation phases of the project, which are complete). It features a new FAQ page for users from the three sectors (research, therapy, education), and will shortly also feature short videos on how to use the questionnaire and the professional interface.