

Trilingual Families in the U.S.A.: Harmonious Multilingualism in Action

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The *Trilingual Families in the U.S.A.: Harmonious Multilingualism in Action* team has achieved relevant progress since the last progress report was submitted (Nov. 15, 2023). One of the notable milestones included the update of our website, [Trilingual Family](#), and [YouTube channel](#) with four family portrait videos showcasing their children interacting in multiple languages.

Participant Recruitment: Since we initiated participant recruitment in April 2023, we successfully enrolled eight multilingual families who provided consent to participate. Recruitment efforts are ongoing, with a targeted approach to include multilingual Native American populations through community organizations.

Website Development: The project's website now features four [Family Portraits](#), showcasing the unique multilingual environments of the participant families, adding to the family portraits of our researchers, Drs. Choi and Gazioglu. All families have contributed videos in their home languages. Closed captions in three languages were added to each of them to foster understanding of harmonious multilingualism. The website is continually updated with new content and videos, which are also shared on our dedicated YouTube channel.

Data Collection, Analysis and Preliminary Findings: We focused on the continuation of data collection and analysis for the ongoing study. Our efforts included expanding our participant base and enhancing data sources with multimedia contributions from the families involved. We analyze data qualitatively, drawing from videos, artifacts, and multimodal representations provided by families. Preliminary findings highlight the benefits of a flexible “one parent, one language” approach, enhancing children's linguistic abilities and metalinguistic awareness despite challenges such as the dominant monolingual ideology and family language conflicts.

Conference Presentations and Proposals: We have actively shared our findings through conferences, including two presentations at the American Association of Applied Linguistics (AAAL) [conference](#) in March 2024. These sessions focused on the strategies trilingual families employ to manage their linguistic settings and the impacts on family well-being and children's development. Further, proposals have been submitted to upcoming conferences, including the Literacy Research Association and the Korean Association for Multicultural Education, aiming to discuss the implications of trilingualism in resisting linguistic colonialism and promoting multiliteracies.

Outreach and Manuscript Submissions: Our project's insights are also being disseminated through Facebook groups targeting multilingual families, providing a platform for discussion and community support. Additionally, manuscripts are in preparation or under review, addressing various aspects of trilingualism, from literacy practices to challenges in English-dominant contexts.

This recent research period has been pivotal in deepening our understanding of the intricacies of raising trilingual children in multilingual families. We continue to build on this foundation, aiming to support and empower trilingual families through research-backed strategies and community engagement.