

Attitude questions for parents in bilingual settings.

Unpublished materials developed by Annick De Houwer in the framework of the projects *Language Play*, *TODDLE TALK* and *Maluchy na językach* to assess young bilingual children's development and linguistic environments (in Belgium, Germany, and the United Kingdom). The materials were originally developed in Dutch and French, and later translated into English and Polish.

The questions here are meant for parents of children between ages 1 and 4 in bilingual families and in monolingual families where children are visiting a child care center or a preschool in another language.

The statements are centered on the page in order not to bias parents towards any of the responses on the 4-point Likert scale. The order of the questions has been thoughtfully considered. You may substitute the names of the languages, but if you make any additional changes (including a change in order) these must be specified very clearly in any publications that rely on the questionnaire (if you delete or change the introductory sample question this should be mentioned as well). If you translate the questionnaire, please send a copy of the translation to Dr. De Houwer at annick.dehouwer@habilnet.org. At any rate, please refer to the citation below if you use or adapt it:

citation:

De Houwer, A. (1999). BILPATT, Language Attitude Questions for Parents in Bilingual Settings. Unpublished manuscript. <https://www.habilnet.org/science/#resources>

Date: _____

ID: _____

LANGUAGE QUESTIONS

The statements on these pages assess what you think about children and language. There are no correct or wrong answers. We are interested in your opinion.

For each statement, please check one of the four boxes. Please check the box that best describes what you think. For instance, if you feel that on the whole, people are not really evil, but that there are some people who are, you would check the box as shown in the example below:

COMPLETELY
AGREE

MORE OR LESS
AGREE

NOT QUITE
AGREE

ENTIRELY
DISAGREE

People are generally evil.

Here we go!

PLEASE DON'T FORGET: 1 CHECK PER LINE OF 4 BOXES

COMPLETELY
AGREE

MORE OR LESS
AGREE

NOT QUITE
AGREE

ENTIRELY
DISAGREE

1. THE WAY IN WHICH PARENTS SPEAK TO THEIR
CHILDREN HAS AN EFFECT ON HOW KIDS THEMSELVES SPEAK

2. IT IS CONFUSING FOR YOUNG CHILDREN
TO LEARN TWO LANGUAGES AT ONCE

3. IF I CORRECT MY CHILD'S LANGUAGE
ERRORS THIS WILL HELP MY CHILD TO
SPEAK CORRECTLY

4. CHILDREN LEARN TO TALK BETTER IF YOU
PRAISE THEM FOR HOW THEY TALK

5. CHILDREN LEARN TO TALK ALTHOUGH
THEY DON'T HEAR OTHER PEOPLE SAY MUCH

6. CHILDREN WHO HEAR TWO LANGUAGES HAVE
MORE PROBLEMS WITH LEARNING ONE LANGUAGE WELL

7. PUNISHING CHILDREN WHEN THEY MAKE
LANGUAGE ERRORS HELPS THEM TALK
BETTER

8. BEING ABLE TO SPEAK TWO LANGUAGES
IS GOOD FOR ANYBODY

COMPLETELY
AGREE

MORE OR LESS
AGREE

NOT QUITE
AGREE

ENTIRELY
DISAGREE

9. IT IS NOT GOOD TO MIX TWO LANGUAGES
IN ONE SENTENCE

10. I WOULD LIKE MY CHILD TO LEARN TO
SPEAK ENGLISH FROM A YOUNG AGE

11. I WOULD LIKE MY CHILD TO LEARN TO
SPEAK GERMAN FROM A YOUNG AGE

12. LEARNING TO EXPRESS YOUR FEELINGS
AND IDEAS IS MUCH MORE IMPORTANT THAN
SPEAKING CORRECTLY

13. IT IS GOOD FOR YOUNG CHILDREN TO SPEAK
TWO LANGUAGES

14. READING BOOKS TO CHILDREN HELPS THEM
LEARN NEW WORDS