
CONTACT INFORMATION

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EDUCATION

- 2012 **PhD in Applied Linguistics**, University of Fribourg (CH). PhD Thesis on L2 Grammatical Gender Learning
2010 **Diploma of Advanced Studies in Higher Education and Educational Technology**, University of Fribourg
2006 **M.A. in Linguistics and Sociology**, University of Neuchâtel (CH). M.A. Thesis on Manipulative Discourse

PROFESSIONAL EXPERIENCE

- Since 2021 **Editor in chief**. *Babylonia Journal of Language Education*. Association Babylonia Switzerland
- July-Dec. 2022 **Media coordinator** (6 months contract). International Association for the Study of Child Language
- 2019 – 2020 **SNF Senior researcher, visiting scholar**. City University of New York (USA), Hunter College, LARC research group (SNF Advanced Postdoc Mobility grant)
- 2017 - 2019 **SNF Senior researcher, visiting scholar**. University of Maryland (USA), School of Languages, Literatures, and Cultures (SNF Advanced Postdoc Mobility grant)
- 2011 – 2017 **Research manager**. Research Centre on Multilingualism, University of Fribourg (CH)
- 2007-2011 **Research and teaching assistant**. University of Fribourg (CH), Department of Multilingualism

RESEARCH PROJECTS

- 2017-2020 [Language aptitude outside the classroom \(LAOC\)](#)
- 2016-2017 [Language aptitude at the primary school level \(LAPS\)](#)
- 2016-2017 [Written productions from children with an immigration background](#)
- 2012-2015 [Language of origin and language at school: are literacy skills transferable?](#)
- 2012-2014 [Multilingual sequences in history lessons: processes used to solve intercomprehension tasks and appropriate learner profiles](#)
- 2013-2014 [Rumantsch receptiv](#)
- 2012-2013 [Italiano ricettivo](#)

PUBLICATIONS

Articles

- Ghimenton, A., & Lambelet, A. (2021). Foreign and second language learning in special needs children: When the diversity of the profiles and contexts urges us to rethink the diagnosis, the teachers' training, and the teaching methods. *Babylonia Journal of Language Education*, 2, 8–13. doi: <https://doi.org/10.55393/babylonia.v2i.147> ([online](#))
- Lambelet, A. (2021). Lexical Diversity Development in Newly Arrived Parent-Child Immigrant Pairs: Aptitude, Age, Exposure, and Anxiety. *Annual Review of Applied Linguistics*, 1-19. doi:10.1017/S0267190521000039 ([online](#))
- Lambelet, A., Losa, S., Peyer, E., & Thonhauser, I. . (2020). Les langues, actrices de la médiation. *Babylonia Journal of Language Education*, 3(1), 6-9. doi: <https://doi.org/10.55393/babylonia.v3i1.50> ([online](#))
- Voirol, P., & Lambelet, A. (2020). Troubles du langage et médiation. *Babylonia Journal of Language Education*, 3(1), 10-13. doi: <https://doi.org/10.55393/babylonia.v3i1.25> ([online](#))
- Lambelet, A. (2020). La parole aux lecteurs. *Babylonia Journal of Language Education*, 3(2), 20-25. doi: <https://doi.org/10.55393/babylonia.v3i2.35> ([online](#))
- Vanhove, J., Bonvin, A., Lambelet, A. & Berthele, R. (2019). Predicting human lexical richness ratings of short French, German, and Portuguese texts using text-based indices. *Journal of Writing Research*, 499-525 ([online](#))

- Bonvin, A. & Lambelet, A. (2019). Exploration empirique de la richesse lexicale: la perception humaine. *Linguistik Online* 100(7), 65-94. <https://doi.org/10.13092/lo.100.6018> ([online](#))
- Bonvin, A., Vanhove, J., Berthele, R., & Lambelet, A. (2018), Die Endwicklung von produktiven lexikalischen Kompetenzen bei Schüler(innen) mit portugiesischem Migrationshintergrund in der Schweiz. *Zeitschrift für Interkulturellen Fremdsprachenunterricht* 23: 1, 135-148. ([online](#))
- Bonvin, A. & Lambelet, A. (2017). Algorithmic and subjective measures of lexical diversity in bilingual written corpora: a discussion. *CORELA* ([online](#))
- Sánchez Abchi V., Bonvin, A., Lambelet, A., Pestana, C. (2017). Written Narrative by Spanish Heritage Language Speakers. *Heritage Language Journal*, 14(1)
- Berthele, R., Lambelet, A. & Schedel, L. (2017). Effets souhaités et effets pervers d'une didactique du plurilinguisme: l'exemple des inférences inter-langues. *R&A. Le Français dans le Monde*, 61, 146-155
- Lambelet, A., Peyer, E., & Sokolovska, Z. (2017) Introduction *Babylonia* 1/2017: "This will be your quarters while you're here at the station. I'm sure you wanna rest and clean up and you don't understand anything I'm saying, do you?" - Kira Nerys to the Skrreeans (Star Trek: Deep Space Nine, SE02 E10) ([online](#))
- Lambelet, A. (2016). Second grammatical gender system and gender linked connotations in adult emergent bilinguals with French as a second language. *International Journal of Bilingualism* 20(1), 62-75. ([online](#))
- Lambelet, A. & Mauron, P.-Y. (2016). Didactique de l'intercompréhension et école : Quelques réflexions. *Education et sociétés plurielles*, 40, 27-40 ([online](#))
- Desgrippes, M. & Lambelet, A. (2016). Littératie en langue d'origine et langue de scolarité, tout est-il transférable? In Schmidlin, R. & Schaller, P. (Ed.): *Auf dem Weg zum Text: Sprachliches Wissen und Schriftsprachaneignung. Savoir linguistique et acquisition de la littératie. Metalinguistic knowledge and literacy acquisition*. Neuchâtel: Bulletin Suisse de linguistique appliquée, été 2016.
- Lambelet, A. & Mauron, P.-Y. (2015). Receptive multilingualism at school: an uneven playing ground? *International Journal of Bilingual Education and Bilingualism* ([online](#))
- Lambelet, A., Desgrippes, M., Decandio, F. & Pestana, C. (2014). Appris dans une langue, transféré dans l'autre? *Mélanges CRAPEL* (35), 99-114. ([online](#))
- Lambelet, A. (2014). Age et apprentissage des langues étrangères: quelques clés pour mieux comprendre les résultats empiriques. In Lambelet, A. & Zimmermann, M. (Eds.). *The earlier the better? Early foreign language teaching. Babylonia* 1/2014, 10-13 ([online](#)).
- Lambelet, A. (2012). Des textes en langue source comme « îlots de plurilinguisme » en classe d'histoire : Une alternative à l'enseignement bilingue ? In Brohy, C. (Ed.) *Akten ZUG / APEPS: Zweisprachiger Unterricht: Modelle, Ausbildung, Nachhaltigkeit L'enseignement bilingue: Modèles, formation, continuité* ([online](#))
- Lambelet, A. (2012). Lengua, cultura y cognición: El caso del género gramatical. In: Alvarez Mosquera, P. et al. (Eds.): *Interlingüística XXII, Volumen II*. Salamanca: Luso Española de Ediciones, S.L. 67-7
- Lambelet, A. (2011). Genre grammatical et cognition chez des apprenants de français langue étrangère: une approche psycholinguistique. In: Estève, I., Faure, A., Guitton, A., Mout, T., Souque, A. & Touati, A. (Eds.): *Autour des langues et du langage n°2*, Grenoble: PUG. 45-52
- Lambelet, A. (2010). Género gramatical y representaciones cognitivas: cuales son las consecuencias del aprendizaje de un nuevo sistema? In: Bahillo Sphonix-Rust et al. (Eds.): *Interlingüística XXI*. Valladolid. 182-192
- Berthele, R. & Lambelet, A. (2009). Approche empirique de l'intercompréhension: répertoires, processus et résultats. *Revue de linguistique et de didactique des langues (LIDIL)* 39/2009, 151-162 ([online](#)).
- Books and monographs**
- Berthele, R. & Lambelet, A. (2017). *Heritage and school language literacy development in migrant children - Interdependence or independence?* *Multilingual Matters* ([Ebook](#))
- Lambelet, A. & Berthele, R. (2015) *Age and Foreign Language Learning in School*. London: Palgrave MacMillan. ([Ebook](#))
- Lambelet, A. (2012). *L'apprentissage du genre grammatical en langue étrangère: à la croisée des approches linguistiques et cognitives*. PhD thesis. University of Fribourg (Switzerland). ([online](#)).

Book chapters

Lambelet, A. (in press). Testing language aptitude for recently arrived parent-child immigrant dyads. In Wen, Z. et al (Eds.) *Language Aptitude Theory and Practice*. Cambridge: Cambridge University Press.

Lambelet, A. & Berthele, R. (2019). Difficulty and ease in foreign language learning at the primary school level: general learning ability, language aptitude or working memory? In Wen, Z. et al (Eds.). *Language Aptitude: Advancing Theory, Testing, Research and Practice*. New York: Routledge

Lambelet, A., Bonvin, A. & Pestana, C. (2018), « Une fois, je suis été quelque part avec ma classe. » Aperçu du développement des compétences textuelle et lexicale d'enfants plurilingues. Dans : Anja Blechschmidt / Ute Schräpler (Hrsg.) *Mehrsprachigkeit in Sprachtherapie und Unterricht. Treffpunkt Logopädie* 5. p.103-114.

Berthele, R. & Lambelet, A. (2017) Investigating interdependence and Literacy Development in Heritage Language Speakers: Theoretical and Methodological considerations. In Berthele, R. & Lambelet, A. (Eds.). *Heritage and School Language Literacy Development in Migrant Children -Interdependence or Independence?* Bristol: Multilingual Matters.

Lambelet, A., Berthele, R., Desgrippes, M., Pestana, C., Vanhove, J. (2017) Testing Interdependence in Portuguese Heritage Speakers in Switzerland: the HELASCOT Project. In Berthele, R. & Lambelet, A. (Eds.). *Heritage and School Language Literacy Development in Migrant Children -Interdependence or Independence?* Bristol: Multilingual Matters.

Pestana, C. & Lambelet, A., Vanhove, J. (2017) Reading Comprehension Development in Portuguese Heritage Speakers in Switzerland (HELASCOT Project). In Berthele, R. & Lambelet, A. (Eds.). *Heritage and School Language Literacy Development in Migrant Children -Interdependence or Independence?* Bristol: Multilingual Matters.

Desgrippes, M. & Lambelet, A., Vanhove, J. (2017) The Development of Argumentative and Narrative Writing skills in Portuguese Heritage Speakers in Switzerland (HELASCOT Project). In Berthele, R. & Lambelet, A. (Eds.). *Heritage and School Language Literacy Development in Migrant Children -Interdependence or Independence?* Bristol: Multilingual Matters.

Desgrippes, M. & Lambelet, A. (2017) On the Sociolinguistic Embedding of Portuguese Heritage Language Speakers in Switzerland: Socio-Economic Status and Home Literacy Environment (HELASCOT Project). In Berthele, R. & Lambelet, A. (Eds.). *Heritage and School Language Literacy Development in Migrant Children -Interdependence or Independence?* Bristol: Multilingual Matters.

Edited special issues

Ghimenton, A., Lambelet, A. (Eds.). Children with special needs and foreign/second language learning. *Babylonia* 2/2021 ([online](#))

Loder Buchel, L., Lambelet A. (Eds.). Social Justice in Foreign Language Teaching? Whose values? Why values? *Babylonia* 1/2021 ([online](#))

Peyer, E., Thonhauser, I., Lambelet, A. (Eds.). Jubilee, *Babylonia* 3(2)/2020 ([online](#))

Losa, S., Lambelet, A. (Eds.). Mediation, *Babylonia* 3(1)/2020 ([online](#))

DePietro, J.F., Lambelet A, Pantet, J., Sokolovska, A. (Eds.). Le français en Suisse, *Babylonia* 1/2020

Lambelet, A. & Pfenninger, S. & Piconi, M. (Eds.). Gesamtsprachenkonzept: 20 years after. *Babylonia* 3/2018

Lambelet, A., Peyer, E., & Sokolovska, Z. (Eds.). Languages & refugees. *Babylonia* 1/2017 ([online](#))

Lambelet, A. & Zimmermann, M. (Eds.). The earlier the better? Early foreign language teaching. *Babylonia* 1/ 2014 ([online](#)).

Literature reviews

Lambelet, A. , Udry, I, Berthele, R. (2019). *Les aptitudes langagières: construit et opérationnalisation. Une revue de la littérature*. Fribourg: Institut de plurilinguisme ([French version](#), [English](#), [German](#), [Italian summaries](#))

Lambelet, A. & Berthele, R. (2014). *Age et apprentissage des langues à l'école: revue de littérature*. Fribourg: Institut de plurilinguisme ([French version](#) / [German version](#) / [Italian version](#))

Research project final reports & summaries

Lambelet, A. & Mauron, P.-Y. (2016). *Multilingual sequences in history lessons: Executive summary* ([online](#))

Lambelet, A. & Mauron, P.-Y. (2015). *Ilots de plurilinguisme en classe d'histoire: processus de résolution d'une tâche en intercompréhension et profils individuels favorables à ce type d'activité*. Rapport final, Fribourg : Institut de plurilinguisme, 97 p. ([online](#))

Invited contributions (special interest magazines)

Lambelet, A. (2016). Junge Sprachakrobaten. Aktuelle Erkenntnisse zum frühen Spracherwerb in mehrsprachigen Familien. *Sozial Aktuell*

Lambelet, A. (2014). La langue de la personnalité. Des recherches actuelles mêlent le plurilinguisme et les Big Five. *Psychoscope* 6/2014.

TEACHING

Courses

- 2017 **Graduate lecture *Plurilinguisme institutionnel*** in collaboration with Dr. Zorana Sokolovska, University of Fribourg
Lecture on institutional multilingualism
Keywords: linguistic diversity, educational policies, heritage languages, representative bureaucracy.
- 2016 **Graduate lecture *Plurilinguisme institutionnel***
Lecture on institutional multilingualism
Keywords: linguistic diversity, educational policies, heritage languages, representative bureaucracy.
- 2011 **Graduate lecture *Dynamique de la compétence plurilingue / Dynamik der mehrsprachigen Kompetenz*** in collaboration with Dr. Irmtraud Kaiser, University of Fribourg
Bilingual (French/German) lecture on multilingual competence
Keywords: multilingual language acquisition, bilingual mental lexicon, transfers and interferences (at the phonological, syntactic, conceptual/semantic and pragmatic level)
- 2011 **Graduate seminar *Plurilinguisme et didactique / Didaktik der Mehrsprachigkeit*** in collaboration with Barbara Tschärner, University of Teacher Education Fribourg
Bilingual (French/German) seminar on multilingual teaching
Keywords: teaching receptive skills, language awareness, bilingual education, immersion
- 2008-2010 **Graduate seminar *Plurilinguisme et cognition***
Seminar on multilingualism and cognition
Keywords: Linguistic relativity, conceptualization, (monolingual and bilingual) mental lexicon
- 2007-2010 **Graduate seminar *Didactique du plurilinguisme***
Seminar on multilingual teaching
Keywords: teaching receptive skills, language awareness, bilingual education, immersion

Invited lectures

- April 2021 Dr. Ruedi Rohrbach's graduate lecture *Linguistique appliquée et français en contact: «Acquisition et apprentissage des langues »*
Lesson on language aptitude
University of Bern (CH)
- Nov. 2019 Prof. Dr. Virginia Valian's graduate lecture *First language acquisition*
Lesson on the critical period hypothesis and individual differences in SLA
City University of New York, Hunter College (US)
- April 2019 Dr. Christophe Imperiali's graduate lecture *Séminaire de recherche MA*
Lesson on age and aptitude
University of Bern (CH)
- March 2019 Dr. Ruedi Rohrbach's graduate lecture *Linguistique appliquée et français en contact: «Acquisition et apprentissage des langues »*
Lesson on early language learning in school
University of Bern (CH)
- April 2017 Dr. Ruedi Rohrbach's graduate lecture *Linguistique appliquée et français en contact: «Acquisition et apprentissage des langues »*
Lesson on early language learning in school

University of Bern (CH)

- April 2017 Ladina Stocker's Graduate seminar *Mehrsprachigkeitsdidaktik / Didactique du Plurilinguisme*
Lesson on receptive multilingualism
University of Fribourg (CH)
- Feb. 2017 Dr. Zorana Sokolovska's undergraduate lecture *Contacts de langues et de cultures*
Lesson on transfer in L2 learning
University of Strasbourg (FR)
- Dec. 2015 Dr. Ruedi Rohrbach's Graduate lecture *Linguistique appliquée et français en contact: «Acquisition et apprentissage des langues »*
Lesson on early language learning in school
University of Bern (CH)
- March 2015 Prof. Dr. Jean-Marc Dewaele's Graduate lecture *Psycholinguistics of SLA & Bilingualism*
Lesson on the effect of age on second and foreign language learning
Birkbeck, University of London (UK)
- Feb. 2015 Prof. Dr. Jean-Marc Dewaele's undergraduate lecture *Multilingualism and multiculturalism*
Lesson on multilingualism in Switzerland
Birkbeck, University of London (UK)
- Dec. 2014 Dr. Ruedi Rohrbach's Graduate lecture *Linguistique appliquée et français en contact: «Acquisition et apprentissage des langues »*
Lesson on early language learning in school
University of Bern (CH)

Workshops

- 2014 **Specialization workshop for Portuguese Heritage Language Teachers in Switzerland: *Crescer bilingue: de que maneira é que transferências de competências são feitas entre língua de escolarização e língua de origem?***
Workshop organized in collaboration with the Portuguese Embassy in Switzerland for the Heritage Language Teachers taking part to the project "*Language of origin and language at school: are language skills transferable?*" of the Institute of Multilingualism
- 2009 **Specialization workshop for history teachers: *Îlots de plurilinguisme en classe d'histoire***
Workshop organized with students from the M.A. seminar on multilingual teaching (2009) about the use of non-translated texts in the history curricula

Research methodology training

- 2007-2011 **Séminaire de recherche en plurilinguisme / Forschungsseminar (participation)**
Seminar aimed to follow and coach M.A. students writing their M.A. thesis
- 2007-2011 **Lectures autonomes dans le domaine des méthodologies de recherche en plurilinguisme / Autonome Lektüre im Bereich Mehrsprachigkeitsforschung und -didaktik (participation)**
Self-study curriculum on research methods for M.A. students

PRESENTATIONS

Invited speaker

- November 2019 **"The development of English proficiency in newly arrived Parent-Child Immigrant Pairs: Aptitude, Age, Exposure and Anxiety"**
2019 International Round Table Forum on Language Aptitude: Pushing the Boundaries
Center for Linguistic Sciences of Beijing Normal University
- January 2018 **"Projet 'Aptitude à l'apprentissage des langues: pourquoi et comment la tester? / Projekt Wie und weshalb soll die Sprachlerneignung getestet werden?'**
Séance COL / KOGS – GTLE / AGFS – 1 / 2018
Haus der Kantone, Bern

- June 2017 **“Measuring language aptitude: Insights from primary school students”**
2017 Macao International Round Table Forum on “Language Aptitude”
Macao Polytechnic Institute (School of Languages & Translation)
- April 2015 **“L3 Teaching & Learning”**
“Methodisch-didaktische Weiterbildung für Fremdsprachenlehrpersonen der Sekundarstufe 1 im Kanton Bern”
University of Teacher Education, Bern
- October 2014 **“Grandir bilingue: qu'est-ce que cela signifie?”**
“Scientific Day” for the Portuguese Heritage Language Teachers
Organized by the Portuguese Embassy in Switzerland
- June 2014 **“ Intercomprehension between languages ”**
INNAC Meeting
Institute of Multilingualism, Fribourg
- June 2014 with Prof. Dr. Bruno Moretti, University of Bern: **“Comprendere una nuova *lingue e facile*”**
General Assembly of the Helvetia Latina Commission
Swiss Parliament, Bern
- November 2013 **“Résolution d’une tâche en intercompréhension: quels enjeux cognitifs ? ”**
Lundis du plurilinguisme
University of Luxembourg (LX)
- November 2013 **“Early Foreign Language Learning”**
Forum Langues / Forum Sprachen
Organized by the Swiss Conference of Cantonal Ministers of Education
- May 2013 with Pierre-Yves Mauron and Susanne Obermayer, University of Fribourg: **“Presentation of the Research Centre on Multilingualism, in particular the research projects “Multilingual sequences in history lessons” and “Language of origin and language at school”**
Visit of a Flemish political delegation (Flemish parliament)
Organised by the Swiss Conference of Cantonal Ministers of Education
- April 2013 with Pierre-Yves Mauron, University of Fribourg: **“Towards multilingualism in education: Insights into intercomprehension as a decompartmentalized teaching methodology”**
Study visit “Language learning and teaching methods in a multilingual country”
Organised by the CH Foundation for federal co-operation
- April 2012 **“Plurilingüismo en la educación: retos y perspectivas en materia de investigación”**
Visit of a political delegation of the Balears Islands (ES)
Organised by the Swiss Embassy in Spain

Conferences & workshops

- March 2021 **“English verbal fluency development in parent-child immigrant pairs”**
AAAL 2021 (Virtual) Conference
- July 2020 **“Why do young immigrants achieve a higher level of language proficiency than their parents? A longitudinal study with recently arrived families in the United States”**
SNSF Fellows (Virtual) Conference
- March 2020 with Virginia Valian, CUNY Hunter College: **“Recent immigrants’ comprehension of English tense: age or context?”** ([online](#))
GURT 2020 (Virtual) Conference.
Georgetown University (US)
- January 2020 **“The development of English proficiency in newly arrived Adult and Children Immigrants: Aptitude, Age, Exposure and Anxiety”**
Linguistic Society of America (LSA) 2020 Annual Meeting
New Orleans (US)
- November 2019 **“Recently Arrived Children and Adult Immigrants Learning the Majority Language: The Effect of Aptitude, Working Memory, Exposure and Anxiety”**
Psychonomic Society 60th Annual Meeting

CURRICULUM VITAE: Amelia Lambelet, PhD

Montréal (CA)

- August 2016 with Audrey Bonvin, University of Fribourg: **“Measuring lexical knowledge in bilingual children: from type-token ratio to a global measure of lexical richness”**
26th Eurosla
Jyväskylä, Finland
- September 2015 **“Literacy skills transfer in migrant Portuguese children in Switzerland”**
BSBM
Barcelona, Spain
- September 2015 with Audrey Bonvin, University of Fribourg: **“La compréhension écrite en langue de scolarisation chez les enfants migrants : une question de compétence linguistique ou d’habilité de lecture ? »**
8es journées de linguistique de corpus
Orléans, France
- May 2015 **« Bilinguisme et arbitraire du genre grammatical »**
Journée d’étude *« Arbitraire et motivation du genre grammatical »*
ENS de Lyon, France
- February 2015 with Magalie Desgrappes & Fabricio Decandio, University of Fribourg: **“ Argumentation à l’écrit chez des enfants migrants d’origine portugaise en Suisse : transferts, compétences linguistiques et variables socio-économiques ”**
Vals-Asla 2015
Fribourg, Switzerland
- February 2015 **“Heritage language and language used in the region of immigration: an insight into migrant children language development”**.
Winterschool, "Combining sociolinguistic and psycholinguistic perspectives on multilingual language development", Überstorf, Switzerland
- August 2014 with Carlos Pestana, University of Fribourg: **“In what extent are language skills transferable? An insight into migrant children’s language development“**
AILA2014
Brisbane, Australia
- Mai 2014 with Pierre-Yves Mauron, University of Fribourg: **“Understanding an unfamiliar language: an uneven playing ground?”**
Matters of the Mind: Psychology and Language Learning
Graz, Austria
- April 2014 with Pierre-Yves Mauron, University of Fribourg: **“Personality traits and receptive multilingualism”**
3rd LINEE+ Conference
Dubrovnik, Croatia
- June 2013 with Pierre-Yves Mauron, University of Fribourg: **“Understanding a text in an unknown language: easier for some than for others?”**
9th International Symposium on Bilingualism (ISB9)
Singapore
- June 2013 **“Bilingualism and language linked conceptualizations: irreconcilable incompatibility? Some reflexions on the light of “grammatical gender and cognition” studies with L2 users”**
9th International Symposium on Bilingualism (ISB9)
Singapore
- March 2011 **“Lengua, cultura y cognición: El caso del género gramatical”**
XXV Congreso Internacional de la Asociación de Jóvenes Lingüistas,
Universidad de Salamanca, Spain
- March 2011 **“Genre grammatical et cognition: une étude psycholinguistique avec des apprenants de français langue étrangère”** (poster)
Interfaces syntaxe-sémantique-pragmatique
Doctoral Program CUSO, Switzerland
- December 2010 **“Le soleil/die Sonne/the sun: connotations sexuées dans le lexique mental d’apprenants de français langue étrangère”**

CURRICULUM VITAE: Amelia Lambelet, PhD

Rencontres Jeunes Chercheurs / Informal Research Group
University of Fribourg, Switzerland

- December 2010 **“Approche psycholinguistique du genre grammatical et de ses effets sur la cognition chez des apprenants de français langue étrangère”**
6^e journées de linguistique suisse,
University of Neuchâtel, Switzerland
- November 2010 **“Ilots de plurilinguisme en classe d’histoire”** (poster)
Netzwerktagung zum zweisprachigen Unterricht auf der Sekundarstufe 1, Enseignement bilingue au niveau secondaire 1,
Colloque Annuel de l’APEPS,
University of Fribourg, Switzerland
- July 2010 **“Plurilinguisme, genre grammatical et cognition”**
Colloque international des jeunes chercheurs en Didactique des Langues et en Linguistique,
Université Stendhal, Grenoble, France
- March 2010 **“Género gramatical y representaciones cognitivas: cuales son las consecuencias del aprendizaje de un nuevo sistema?”** (poster)
XXV Congreso Internacional de la Asociación de Jóvenes Lingüistas,
Universidad de Valladolid, Spain

Media-press

On early foreign language learning

- 04.12.2014: *Early language mastery: a myth?* Le News (interview)
11.10.2014: *Rien ne sert d’apprendre trop tôt.* La Liberté (interview)
26.09.2014: Radio Fribourg (radio interview)
25.09.2014: *Langues à l’école: “les élèves plus âgés apprennent plus vite”.* Le Temps (interview)
22.09.2014: *Spätstarter lernen Fremdsprachen schneller.* Tages Anzeiger (interview)
13.09.2014: *Es ist nicht ganz glaubwürdig.* Freiburger Nachrichten (interview)
02.09.2014: *Guerre des langues: Tschüss Switzerland?* Infrarouge, Radiotélévision suisse (TV debate)
02.09.2014: RSI (radio interview)

Varia

- 13.05.2015: *Politbox* (TV interview)
03.05.2014: with Dr. Elena Pandolfi, Dr. Sabine Christopher and Nicoletta Mariolini, “*Comprendere una nuova langue e facile*” Salon du livre, Genève
14.3. 2014: Press conference and official presentation *Manuale “Capito?”*
18.9. 2013: *Les langues d’origine auront-elles leur place à l’école?* Swissinfo (interview)
08.03.2012: *Fribourg de 7 à 8: L’invité(e) du matin,* Radio Fribourg. Theme: Research Centre on Multilingualism’s Agenda (radio interview)

INSTITUTIONAL SERVICE

Organizing & scientific committees

- Since 2016 **Babylonia**
Member of the editorial board
- July 2019 **IRG 2020 symposium *From Data to Knowledge in the Language Sciences***
University of Fribourg (Switzerland)
Member of the scientific committee
- Feb. 2017 **Conference *L’image des langues : 20 ans après***
University of Neuchâtel (Switzerland)
Member of the scientific committee
- July 2016 **Conference *Variation in Language Acquisition (Vila 3)***
University of Salzburg (Germany)
Member of the scientific committee
- June 2014 **Conference *Variation in Language Acquisition (Vila 2)***

CURRICULUM VITAE: Amelia Lambelet, PhD

University of Grenoble (France)
Member of the scientific committee

- February 2014 **IRG Conference *Negotiating methodological challenges in linguistic research***
Member of the organizing committee,
Responsible for logistics and coordination
- November 2013 **Forum Sprachen *Zwei Fremdsprachen auf der Primarstufe / Deux langues étrangères dès le primaire***
Institute of Multilingualism (Fribourg)
Member of the organizing committee.
- November 2012 **Forum Sprachen *Mehrsprachigkeit und Interkulturalität in Curricula und Lehrmitteln / Plurilinguisme et interculturelité dans les curricula et les moyens d'enseignement***
Haus der Kantone (Bern)
Member of the organizing committee.
- 2009-2012 **Monthly meetings *Informal Research Group [IRG]***
Co-founder and co-organizer

Scientific reviews

- 2020 International Journal of the Sociology of Language
2019 IRG
2018 Lingua
 International Journal of Applied Linguistics
 L'image des langues, actes de colloque
- 2017 Language Policy
2016 Multilingual Matters
2015 Language, Interaction, and Acquisition (LIA)
2014 Springer Publishing
 Tyrolean Science Foundation (review of grant proposal)
2012 Applied Linguistics

Foundations

- 2012-2017 **Foundation Languages and Cultures**
Member of the management board

Master thesis: member of the committee/co-direction

- 2020 Josephine Whelan : Les facteurs influençant l'acquisition de l'accord du genre au sein du syntagme nominal et leur importance pour l'acquisition de l'accord du genre des pronoms anaphoriques en français L2. [co-direction with Dr. Anna Ghimenton, University de Lyon 2]
- 2012 Michaela Kéryová: La compréhension écrite et la phonologie imaginaire chez des sujets plurilingues et leurs stratégies d'intercompréhension entre les familles de langues [member of the committee]

FURTHER QUALIFICATIONS AND NON-ACADEMIC WORK

- 2011-2014 Expert
DELF / DALF
Levels A1/A2/B1/B2
- 2007-2011 High school degree exam expert – French L1 and French as a foreign language

Non-academic degrees

- 2011 *DELF A1, A2, B1, B2: Préparation et passation*
Centre d'examens DELF/DALF Léman

Languages

| | |
|---------------------|--|
| French, Spanish | Full competence (native / near-native) |
| English, German | Academic |
| Italian, Portuguese | Receptive competences |