

## Curriculum vitae: Janice Nakamura

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### Current position

Associate Professor, Department of English, Faculty of Foreign Languages, Kanagawa University

### Previous appointment

2015-2020 Associate Professor, Department of English, Faculty of Arts & Sciences, Sagami Women's University

### Area of specialization

Child bilingualism, family language policy, bilingual education

### Research topics

Receptive bilingualism in children, non-native parental speech, parents' language ideology and impact beliefs, early bilingual development, bicultural children's language and identity development, minority language maintenance, minority language literacy, minority language schools, writing assessment

### Education

2011 Ph.D. in Education, International Christian University, Japan

### Selected Publications

- De Houwer, A. & Nakamura, J. (2022). Developmental perspectives on parents' use of discourse strategies with bilingual children. In Blackwood, Robert & Unn Røyneland (Eds.), *Multilingualism across the Lifespan* (pp. 31-55). New York/Abingdon: Routledge.
- Nakamura, J. (2021). English parenting for Japanese parents: A critical review of advice in self-help books for raising bilingual children in Japan, *English Today*, 1-6. doi:10.1017/S0266078421000286
- Nakamura, J. (2020). Language regrets: Mixed-ethnic children's lost opportunity for minority language acquisition in Japan, *Multilingua*, 39(2), 213-237
- Nakamura, J. (2019). Receptive bilingual children's use of language in interaction, *Studies in Language Sciences*, 18, 46-66.
- Nakamura, J. (2019). Parents' impact belief in raising bilingual and biliterate children in Japan. *Psychology of Language and Communication*, 23, 137-161.
- Nakamura, J. (2018). Parents' use of discourse strategies in dual-lingual interactions with passive bilingual children. In E. Babatsouli (ed.), *Crosslinguistic research in monolingual and bilingual speech* (pp. 181~200), Chania, Greece: Institute of Monolingual and Bilingual Speech.
- Nakamura, J. (2016). Hidden bilingualism: Ideological influences on the language practices of multilingual migrant mothers in Japan. *International Multilingual Research Journal*, 10(4), 308-323.

- Nakamura, J. (2016). Maternal interactional style in a nonnative language: A Thai mother's baby talk and feedback in Japanese. *Studies in Language Sciences*, 15, 96-120.
- Nakamura, J. (2015). Nonnative maternal input: Language use and errors in a Thai mother's interactions in Japanese with her child. *Japan Journal of Multilingualism and Multiculturalism*, 21, 10-26.
- Nakamura, J. & Quay, S. (2012). The impact of caregivers' interrogative styles on early bilingual development. *International Journal of Bilingual Education and Bilingualism*, 15(4), 417-434.
- Nakamura, J. (2010). The bilingual-to-be: Comprehension development in infancy. *Educational Studies*, 52, 199-206.

## Research Grants

- 2021-2024 Grant-In-Aid for Scientific Research (C) (21K00797)  
Japanese parents' beliefs about children's early English education
- 2021-2024 Grant-In-Aid for Scientific Research (C) (21K00740)  
Heritage language literacy development in Japanese-educated children
- 2018-2020 Grant-in-Aid for Scientific Research (C) (18K00698)  
Grown children of foreign parents' experiences of minority language loss in Japan
- 2016-2019 Grant-In-Aid for Young Scientists (B) (16K16867)  
Dilingual discourse between English-speaking parents and their Japanese-speaking children
- 2012-2015 Grant-In-Aid for Young Scientists (B) (24720188).  
Nonnative maternal speech: A discursive analysis of a Thai mother's Japanese