



Competence Center on Multilingualism Information - Counselling - Qualification

Social and Educational Context

- The education policy in Germany has hardly taken into account that more than 1/3 (approx. 36%) of all families with minors have a so-called migration background and grow up potentially multilingual.
- Multilingualism in education is often seen as a deficit and as an obstacle to educational success, instead of its potential as a resource or competency for an intercultural daily life.
- Multilingualism is a social reality and associated with many advantages.

Consultation

- Open consultation on-site, by email, or by phone for families and early childhood professionals
- Consulting in German, English, Spanish, Italian, Turkish, Arabic & French

Expertise

- Conceptualising approaches of language transmitting in families
- Analysing best practice ideas to support multilingual acquisition
- Publication of scientific papers & books
- Lectures

Our offers

Multilingual Children's Books and Materials

- Book recommendations
- Guidelines and brochures

Workshops Training Conferences

- Family meetings and workshops
- Training for professionals
- Scientific conferences



**verband binationaler
familien und partnerschaften**

**Association of Binational
Families and Partnerships**

Who We Are

- Based on the Verband's 50 years expertise about binational/ migrated families in Germany, the Competence Center on Multilingualism started in January 2022 within the Verband binationaler Familien und Partnerschaften, an intercultural family association.
- Located in Frankfurt am Main and active throughout Germany.
- Dr. Marie Leroy, Selma Walther, Maria Ringler

Our Approach

Focusing on family needs and perspectives

- Developing individual means of language
- Focused on capabilities
- Empowering
- Awareness of language discrimination
- Fostering family's networks on multilingual upbringing and education

Our Observations

Parents are asking:

- How do I transmit my mother tongue to my children?
- Are there models or appropriate conditions for multilingual upbringing and education?
- What is the place of family languages in kindergarden and in school?

Early childhood professionals are asking:

- How do multilingualism and programs for the acquisition of german language fit together?
- How can I promote the children's family language in my professional environment even if I do not speak their language?
- How can I support parents in the multilingual upbringing of their children?

Identified Needs

- Promoting language and diversity awareness in early childhood educational systems and policies
- Information on multilingualism & counselling
- Supporting families in their language transmission process
- Training and qualifications regarding multilingualism in professional settings

Project Sponsorship



Project Coordination & Contact

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