

CURRICULUM VITAE



Theresa Sophie Bloder, B.Sc., M.Sc.
Speech and Language Pathologist, Early Stage Researcher, & Ph.D. student

ACADEMIC CAREER AND EDUCATION

- April 2021** **Acceptance as a doctoral candidate**
Catholic University Eichstätt-Ingolstadt
- Since Dec. 2018** **Marie Skłodowska-Curie Fellow & Early Stage Researcher**
MultiMind ITN
Since July 2018 Katholische Universität Eichstätt-Ingolstadt, Germany
Dec. 2018 - June 2019 Eberhard Karls Universität Tübingen, Germany
- Sep. 2017 – Sep. 2018** **University College London (UCL), London, UK**
M.Sc. Language Sciences (with specialization in language development)
- Master’s thesis:
What parents tell their children without actually saying it. Nonverbal cues in dyadic parent-child interactions.
Department of Experimental Psychology
Supervisor: Prof. Gabriella Vigliocco
- Graduated November 1st 2018 “with distinction”
- Sep. 2013 – Sep. 2016** **FACHHOCHSCHULE JOANNEUM, Graz, AUT**
B.Sc. Speech and Language Pathology
- Bachelor’s thesis I:
Der Spracherwerb hörender Kinder gehörloser Eltern.
Supervisor: Katharina Schreiber
- Bachelor’s thesis II:
Der Einfluss logopädischer Therapie auf die strukturelle Konnektivität im kindlichen Gehirn im Zusammenhang mit syntaktischen Sprachentwicklungsstörungen. Planung einer MRT-Studie.
Supervisor: Mag. Dr. Margit Jehna
- Graduated July 11th 2016 „mit ausgezeichnetem Erfolg”

TEACHING EXPERIENCE

- 2021**
(Summer Semester) **Multilingualism Research**
Mehrsprachigkeitsforschung (Grundlagen, Methoden, Ergebnisse)
Katholische Universität Eichstätt-Ingolstadt

DISSEMINATION ACTIVITIES

CONFERENCE TALKS & POSTERS

June 23rd-25th 2021

Poster presentation

Processing of Voice Onset Time Differences in Monolingual German versus Bilingual Italian-German Preschoolers.

Theresa Bloder, Valerie Shafer, & Tana Rinker
Conference on Multilingualism (COM2021)
University of Konstanz

June 22nd-25th 2021

Conference talk

Language specific und unspecific nonword repetition tasks for bilingual children – construction, implementation & validation of the MuLiMi NWR.

Theresa Bloder, Maren Rebecca Eikerling, & Maria Luisa Lorusso
International Clinical Phonetics and Linguistics Association Symposium (ICPLA2021)
University of Strathclyde

June 17th-19th 2021

Poster presentation

Perception and Production of Voice Onset Time in Monolingual German and Bilingual Italian-German Preschoolers.

Theresa Bloder, Valerie Shafer, & Tanja Rinker
International Child Phonology Conference (ICPC2021)
University of Lethbridge

Nov. 20th-21st 2020

Poster presentation

Inputfaktoren bei bilingual deutsch-italienischen Kindern mit und ohne Sprachentwicklungsstörung: eine elektro-physiologische Studie.

Theresa Bloder, Maren Rebecca Eikerling, & Tanja Rinker
Interdisziplinäre Tagung über Sprachentwicklungsstörungen (ISES11)
University Marburg

EVENTS FOR THE GENERAL PUBLIC

March 6th 2021

European Day of Speech and Language Therapy

Creation of two educational videos about Developmental Language Disorder and Speech and Language Therapy in German and Italian
available here: <https://www.multilingualmind.eu/slt>

Feb. 21st 2021

International Mother Language Day

Interactive online event on "Multilingualism: myths, facts, research, and stories"

Oct. 16th 2020

International Developmental Language Disorder Awareness Day

Virtual Lunch-Time-Talk on Developmental Language Disorder & Multilingualism

EXTRACURRICULAR QUALIFICATIONS

CLINICAL EXPERIENCE

Sep. 2017 – Aug. 2018

Downright Excellent, London, UK
Volunteer

Sep. 2016 – Sep. 2017

Mosaik GmbH, Graz, AUT
Speech and Language Pathologist

Nov. 2016 – Sep. 2017

Therapiezentrum Lilo, Graz, AUT
Speech and Language Pathologist

SPEECH AND LANGUAGE PATHOLOGY TRAINING

2018

Colorful Semantics Training (Alison Bryan)

2018

Child Protection: an introduction (online course by NSPCC Training)

2017

Intervention against early Language Difficulties (Barbara Zollinger)

2017

Approaches to Language Comprehension Disorders (Wilma Schönauer-Schneider)

2016

P.O.P.T. Psycholinguistic oriented Phonology Therapy (Beate Soriat)