

## Curriculum vitae: Janice Nakamura

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### Current position

Associate Professor, Department of English, Faculty of Foreign Languages, Kanagawa University

### Previous appointment

2015-2020 Associate Professor, Department of English, Faculty of Arts & Sciences, Sagami Women's University

### Area of specialization

Child bilingualism, family language policy, bilingual education

### Research topics

Receptive bilingualism in children, non-native parental speech, parents' language ideology and impact beliefs, minority language maintenance, minority language literacy

### Education

2007 MA in Language Education, Takushoku University  
2011 PhD in Education, International Christian University

### Selected Publications

- Nakamura, J. (2020). Language regrets: Mixed-ethnic children's lost opportunity for minority language acquisition in Japan, *Multilingua*, 39(2), 213–237
- Nakamura, J. (2019). Receptive bilingual children's use of language in interaction, *Studies in Language Sciences*, 18, 46-66.
- Nakamura, J. (2019). Parents' impact belief in raising bilingual and biliterate children in Japan. *Psychology of Language and Communication*, 23, 137-161.
- Nakamura, J. (2018). Parents' use of discourse strategies in dual-lingual interactions with passive bilingual children. In E. Babatsouli (ed.), *Crosslinguistic research in monolingual and bilingual speech* (pp. 181~200), Chania, Greece: Institute of Monolingual and Bilingual Speech.
- Nakamura, J. (2016). Hidden bilingualism: Ideological influences on the language practices of multilingual migrant mothers in Japan. *International Multilingual Research Journal*, 10(4), 308-323.
- Nakamura, J. (2016). Maternal interactional style in a nonnative language: A Thai mother's baby talk and feedback in Japanese. *Studies in Language Sciences*, 15, 96-120.
- Nakamura, J. (2015). Nonnative maternal input: Language use and errors in a Thai mother's interactions in Japanese with her child. *Japan Journal of Multilingualism and Multiculturalism*, 21, 10-26.
- Nakamura, J. & Quay, S. (2012). The impact of caregivers' interrogative styles on early bilingual development. *International Journal of Bilingual Education and Bilingualism*, 15(4), 417-434.

Nakamura, J. (2010). The bilingual-to-be: Comprehension development in infancy. *Educational Studies*, 52, 199-206.

## **Grants**

2018-2020 Grant-in-Aid for Scientific Research (C) (18K00698)

Grown children of foreign parents' experiences of minority language loss in Japan

2016-2019 Grant-In-Aid for Young Scientists (B) (16K16867)

Dilingual discourse between English-speaking parents and their Japanese-speaking children

2012-2015 Grant-In-Aid for Young Scientists (B) (24720188).

Nonnative maternal speech: A discursive analysis of a Thai mother's Japanese