

## CURRICULUM VITAE

Prof. Dr. Barbara Köpke, URI Octogone-Lordat (EA 4156), Univ. of Toulouse (UT2), France

### QUALIFICATIONS:

- 2009 Habilitation in Language Sciences, University of Toulouse 2-Le Mirail  
1999 PhD. in Language Sciences, University of Toulouse 2-Le Mirail

### EMPLOYMENT:

- 2010-now Professor of Neuropsycholinguistics, Department of Language Sciences, University of Toulouse (UT2)  
2011-now Head of the Interdisciplinary Research Unit Octogone-Lordat (EA 4156)  
2011-2016 Coordinator Master program "Linguistics, Cognition, Communication"  
2005-2010 Associate Professor, Department of Language Sciences, Univ. of Toulouse 2-Le Mirail  
2004-2005 Coordinator of the Research Group "Linguistic diversity and cognition". European Network "Language and Cognition" and lecturer at University of Toulouse 2-Le Mirail

### FELLOWSHIPS AND AWARDS:

- 2000-2003 *Young Fellow* on a French Research Ministry Grant (LACO 47)  
1995-1999 Doctoral Grant of the French Research Ministry

### GRANTS RECEIVED IN THE PAST FIVE YEARS:

- 2018-2021 UFT/Région Occitanie grant *ContrABil Language control, Aphasia, and Bilingualism*. PI B. Köpke 94k€  
2019-2021 Région Occitanie /FEDER Grant ESR\_R&S\_DF- *AADI Aphasia and discourse in interaction*. PI: A. Nowakowska (Praxiling, Montpellier). 300k€  
2019-2021 Trilateral workshops "Villa Vigoni" (Grant DFG-F-MSH) *Linguistic integration of refugees and migrants in France, Italy and Germany: A comparison*. PI: S. Lippert (Universita Roma Tre), B. Köpke (University of Toulouse), A. Redder (Universität Hamburg).  
2019-2020 Région Occitanie Grant ESR\_R&S\_DF-000110-2018-003311 *SOFRA Psychological and sociocultural approach to the acquisition of French as a second language in Syrian asylum seekers*. PI: I. Saddour (Octogone-Lordat). 54k€  
2013-2017 PRES/Région grant *DENOBIL Object naming and language control in bilinguals: an investigation combining fMRI, Direct Electrical Stimulation, and Transcortical Magnetic Stimulation*, PI, 11,3 k€.

### CURRENT/RECENT WORK ON BILINGUALISM:

My research is focussed on neuropsycholinguistic aspects of bilingualism and aims a better understanding of the specificities of bilingual speakers regarding the use of two (or more) languages, their development and potential language disorders. I am particularly interested in cognitive processes involved in the control of several languages (for example in conference interpreters who process two languages simultaneously) and in the interaction between the languages in online processing.

I have mostly investigated these interactions in the context of attrition of the L1, when a dominant language turns non-dominant following a change of language environment. Research on L1 attrition has attracted our attention to the dynamics of the interactions between languages, but many

questions remain still open. Presently I am particularly interested in the temporality of these processes depending on factors like age of acquisition or language use, how they are impacted in language disorders as well as their neurophysiological grounding.

Aimed at contributing to a more comprehensive awareness of the specificities of bi- and multilingual speakers, my research outcomes include the development of clinical tools for assessment and rehabilitation of bilingual aphasic patients and of advice for harmonious development of bilingualism.

#### **SELECTED RECENT PUBLICATIONS:**

- Massa, E., Köpke, B. & El Yagoubi, R. (2020). Age-related effect on language control and executive control in bilingual and monolingual speakers: behavioral and electrophysiological evidence. *Neuropsychologia*, 138, doi.org/10.1016/j.neuropsychologia.2020.107336
- Duguine, I. & Köpke, B. (2019). Processing strategies used by Basque-French bilingual and Basque monolingual children for the production of the subject-agent in Basque. *Linguistic Approaches to Bilingualism*, 9(4/5), 514-541.
- Köpke, B. (2019). First language attrition: from bilingual to monolingual proficiency? In De Houwer, A. & Ortega, L. (Eds.), *The Cambridge Handbook of Bilingualism* (pp. 349-365). Cambridge: CUP.
- Köpke, B. & Genevska-Hanke, D. (2018). First language attrition and dominance: same same or different? *Frontiers in Psychology*, 9, 1963.
- Schmid, M. S. & Köpke, B. (2017). The relevance of first language attrition to theories of bilingual development. Epistemological keynote article. *Linguistic Approaches to Bilingualism*, 7 (6), 637-667.
- Köpke, B. (2017). A Neuropsycholinguistic Approach to Complexity: Bi/multilingual Attrition and Aphasia as Destabilization. In Ortega, L. & Han, Z. (Eds.), *Complexity Theory and Language Development: In Celebration of Diane Larsen-Freeman* (pp. 191-208). Amsterdam: JB.
- Massa E., Cortelazzo, F., El Yagoubi, R. & Köpke, B. (2016). Bilinguisme et contrôle exécutif : exploration neurofonctionnelle au moyen des méthodes potentiels évoqués et IRMf. *Revue de Neuropsychologie*, 8 (2) : 126-36.
- Duguine, I., Köpke, B. & Nespoulous, J-L. (2014). Variations dans l'acquisition du marqueur ergatif en basque par des enfants bilingues basque-français. *Language, Interaction & Acquisition (LIA)*, 5 (2), 227-251.
- Schmid, M. S., Köpke, B. & de Bot, K. (2013). Language attrition as a complex, non-linear development. *International Journal of Bilingualism*, 17(6), 675-682.

#### **EDITED VOLUMES:**

- Schmid, M. S. & Köpke, B. (2019). *The Oxford Handbook of Language Attrition*. Oxford: Oxford University Press.
- Schmid, M. S., Köpke, B. (Eds) (2013). *Language attrition*. Amsterdam: John Benjamins.
- Köpke, B., Schmid, M. S., Keijzer, M. & Dostert, S. (Eds) (2007). *Language Attrition: Theoretical Perspectives*. Amsterdam: John Benjamins.
- Schmid, M. S., Köpke, B., Keijzer, M. & Weilemar, L. (Eds) (2004). *First language attrition: Interdisciplinary perspectives on methodological issues*. Amsterdam: John Benjamins.
- Köpke, B. (invited editor) (2004) « Attrition ». Special issue of *Journal of Neurolinguistics*, 17 (1).